

Pelham School Board Meeting Agenda

March 20, 2024 Meeting - 6:30 pm PES Library

AGENDA

Oath of Office

Prior to the start of the meeting, the District Clerk will administer the Oath of Office to the newly elected officers.

I. PUBLIC SESSION

A. Opening/Call to Order

- 1. Call to Order
- 2. Pledge of Allegiance
- 3. Public Input/Comment The Board encourages public participation. Our approach is based on Policy BEDH which includes these guidelines:
 - a) Please stay within the allotted three minutes per person;
 - b) Please give your name, address, and the group, if any, that is represented;
 - c) We welcome comments on our school operations and programs. In public session, however, the Board will not hear personal complaints of school personnel nor complaints against any person connected with the school system;
 - d) We appreciate that speakers will conduct themselves in a civil manner.
- 4. Opening Remarks: Superintendent and Student Representative

B. Presentations (if necessary)

C. Main Issues

- 1. Reorganization
 - (1) Explanation: The Board will need to appoint a Chair and Vice Chair, and approve the 2024-2025 meeting schedule.
 - (2) Materials:
 - (a) 24-25 Draft PSB Meeting Calendar
- 2. Election Results
 - (1) Explanation: Assistant Superintendent Sarah Marandos will review the 2024 election results.
 - (2) Materials:
 - (a) 2024 Election Ballot with uncertified results
- 3. FY25 Appropriations as Voted

- (1) Explanation: Explanation: Business Administrator Deb Mahoney will provide the Board with the FY2025 report of Appropriations as approved by the voters on March 12.
- (2) Materials:
 - (a) Form MS-22 Appropriations as Voted for FY25
- 4. Engagement Letter for FY24 Audit
 - a) Explanation: Business Administrator Mahoney will provide an engagement contract for Board approval for the FY24 audit.
 - b) Materials
 - (1) Engagement Letter
- 5. Pelham Memorial School Project Update
 - a) Explanation: Business Administrator Deb Mahoney will update the Board regarding the Pelham Memorial School project.
 - b) Materials:
 - (1) February Update
- 6. Security Action for Education (SAFE) Grant
 - a) Explanation: Business Administrator Mahoney will update the Board on the SAFE Grant recently awarded to the Pelham School District to upgrade door locks at the elementary school. The grant requires the signature of the Board Chair.
 - b) Materials:
 - (1) Grant Award Notification (GAN) agreement
- 7. Policy Review
 - a) Explanation: The Policy Committee is presenting the following policy changes for consideration. Materials:
 - (1) First Reading
 - (a) BIA New Board Member Orientation
 - (b) GBGA Staff Health
 - (c) DN Equipment and Supply Sales and Disposal
 - (2) Second Reading None

D. Board Member Reports

- E. Housekeeping
 - 1. Adoption of Minutes
 - a) 2024.03.06 Draft Non Public Minutes a
 - b) 2024.03.06 Draft SB Minutes
 - c) 2024.03.06 Draft Non Public Minutes b
 - 2. Vendor and Payroll Manifests
 - a) 469 \$558,557.19 b) PAY469P \$ 24,603.56 c) BFPMS61 \$517,473.45 d) AP032024 \$575,145.43

- 3. Correspondence and Information
- 4. Enrollment Report
- 5. Staffing Updates
 - a) Resignations:

(1) Madison Mondejar	PES	Special Education Teacher
(2) Lauren Boulter	PHS	SPED Case Manager
(3) Philip Fazioli	PHS	Math Teacher
(4) Teghan Foskitt	PHS	Special Education Teacher
(5) Brandon Hannon	PHS	Chemistry Teacher
(6) Shannon Larson	PHS	Science Teacher

F. Future Agenda Planning

G. Future Meetings

1.	April 3, 2024	PES	Library 6:30PM
2.	April 17, 2024	PES	Library 6:30PM

H. Non Public Session 91-A:3 (II)

Rules for a non public session 91-A:3 (II)*

- II. Only the following matters shall be considered or acted upon in nonpublic session:
 - (a) The <u>dismissal</u>, <u>promotion</u>, <u>or compensation</u> of any public employee or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected(1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.
 - (b) The <u>hiring</u> of any person as a public employee.
 - (c) Matters which, if discussed in public, would likely <u>adversely affect the reputation</u> of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant.
 - (d) Consideration of the <u>acquisition</u>, sale, or lease of real or <u>personal property</u> which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
 - (e) Consideration or negotiation of <u>pending claims or litigation</u> which has been threatened in writing or filed by or against the public body or any subdivision thereof, or by or against any member thereof because of his or her membership in such public body, until the claim or litigation has been fully adjudicated or otherwise settled. Any application filed for tax abatement, pursuant to law, with any body or board shall not constitute a threatened or filed litigation against any public body for the purposes of this subparagraph.
 - (f) [Repealed.]
 - (g) Consideration of <u>security-related issues</u> bearing on the immediate safety of security personnel or inmates at the county or state correctional facilities by county correctional superintendents or the commissioner of the department of corrections, or their designees.
 - (h) Consideration of <u>applications by the business finance authority</u> under RSA 162-A:7-10 and 162-A:13, where consideration of an application in public session would cause harm to the applicant or would inhibit full discussion of the application.

- (i) Consideration of matters relating to the preparation for and the carrying out of <u>emergency functions</u>, including training to carry out such functions, developed by local or state safety officials that are directly intended to thwart a deliberate act that is intended to result in widespread or severe damage to property or widespread injury or loss of life.
- (j) Consideration of <u>confidential</u>, <u>commercial</u>, <u>or financial information</u> that is exempt from public disclosure under RSA 91-A:5, IV in an adjudicative proceeding pursuant to RSA 541 or RSA 541-A.
- (k) Consideration by a school board of entering into a student or <u>pupil tuition contract</u> authorized by RSA 194 or RSA 195-A, which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general public or the school district that is considering a contract, including any meeting between the school boards, or committees thereof, involved in the negotiations. A contract negotiated by a school board shall be made public prior to its consideration for approval by a school district, together with minutes of all meetings held in nonpublic session, any proposals or records related to the contract, and any proposal or records involving a school district that did not become a party to the contract, shall be made public. Approval of a contract by a school district shall occur only at a meeting open to the public at which, or after which, the public has had an opportunity to participate.
- (I) Consideration of <u>legal advice provided by legal counsel</u>, either in writing or orally, to one or more members of the public body, even where legal counsel is not present.
- (m) Consideration of <u>whether to disclose minutes of a nonpublic session</u> due to a change in circumstances under paragraph III. However, any vote on whether to disclose minutes shall take place in public session.

^{*}Updated on 01/27/2023



PELHAM SCHOOL BOARD MEETING SCHEDULE 2024-2025

(all meetings are Wednesdays at 6:30 at Pelham Elementary School unless otherwise specified)

2024

Month	Date	Meeting Type	Note
March	20	Board Meeting	
April	3	Board Meeting	
	17	Board Meeting	
May	1	Board Meeting	
	15	Board Meeting	
June	5	Board Meeting	
	19	Board Meeting	
July	10	Board Meeting	
August	14	Board Retreat	PHS 5PM
	28	Board Meeting	
September	4	Board Meeting	
	11	Board Meeting	
	25	Board Meeting	
October	2	Board Meeting	
	16	Board Meeting	
November	6	Board Meeting	
	20	Board Meeting	
December	4	Board Meeting	
	18	Board Meeting	

2025

January	8	Board Meeting	First Wednesday is 1/1
	22	Board Meeting	
February	5	Deliberative Session	Sherburne Hall @ 7PM
	19	Board Meeting	
March	5	Board Meeting	
	11	School District Vote	Pelham High School 7 am - 8 pm
	19	Board Reorganization	

SAMPLE BALLOT



OFFICIAL BALLOT ANNUAL SCHOOL DISTRICT MEETING

TOWN OF PELHAM, NEW HAMPSHIRE

Samelle Hilas March 12, 2024 SCHOOL DISTRICT CLERK

INSTRUCTIONS TO VOTERS

1. To vote, fill in the oval(s) opposite your choice(s) like this

2. To write-in a candidate not on the ballot, write the name on the line provided for the office and fill in the oval opposite the write-in line, like this

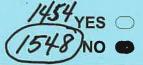
SCHOOL OFFICIALS	Overvo undervo	tes de
For School Board Memb		~, a v
THREE YEAR TERM	Vote for TWO	
GARRETT ABARE	1415	0
REBECCA CUMMINGS	1381	
JOHN RUSSELL	1070	\bigcirc
GREG ST. JEAN	1190	0
TIMOTHY TRETTEL	264	\bigcirc
(WRITE-IN)	12	\circ
(WRITE-IN)	17	0
For School District Modera	ator under un	es d
THREE YEAR TERM	Vote for ONE	ES 03
DOUG VINCENT	2179	
(WRITE-IN)	14	\bigcirc

overvotes p **OFFICIAL BALLOT** SCHOOL DISTRICT WARRANT

ARTICLE 1 - Operating Budget

Shall the Pelham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session of the annual school district meeting, for the purposes set forth herein, totaling Forty-One Million, Seven Hundred Sixty-Eight Thousand, Four Hundred Fifty-Three Dollars (\$41,768,453)? Should this article be defeated, the default budget shall be Forty-One Million, Five Hundred Three Thousand, Four Hundred Forty-Two Dollars (\$41,503,442), which is the same as last year, with certain adjustments required by previous action of the Pelham School District or by law; or the Pelham School Board may hold one special meeting, in accordance with RSA 40:13 X and XVI, to take up the issue of a revised operating budget only. (Majority vote required)

Recommended by the School Board (5-0-0) Not Recommended by the Budget Committee (4-5-



overvotes p ARTICLE 2 - Pelham Education Association Collective Barganing Agreement underwites 81

Shall the Pelham School District vote to approve the cost items included in the collective bargaining agreement reached between the Pelham School District and the Pelham Education Association (PEA) that calls for the following increases in salaries and benefits over the amount paid in the prior fiscal year at current staffing levels:

Estimated Increase
\$ 931,677
\$ 635,257
\$ 689,791

and further to raise and appropriate the sum of Nine Hundred Thirty-One Thousand, Six Hundred Seventy-Seven Dollars (\$931,677) for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement that would be paid at current staffing levels? (Majority vote required)

Recommended by the School Board (4-0-0) Recommended by the Budget Committee (9-0-0)

I, the undersigned, do hereby = Certify that the information = provided in this Return of votes = is true and complete to the best of my information, Knowledge, and belief Gancelle Hilato



2024 MS-22

Report of Appropriations as Voted

Pelham Local School

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2024 and ending June 30, 2025

Form Due Date: 20 Days after the Annual Meeting

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Position	Signature
Superintendent	
School District Clerk	
School Board Member	
	Superintendent School District Clerk School Board Member

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal: https://www.proptax.org/

For assistance please contact:

NH DRA Municipal and Property Division (603) 230-5090 http://www.revenue.nh.gov/mun-prop/



New HampshireDepartment of Revenue Administration

2024 **MS-22**

Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	Hig
Instruction						
1100-1199	Regular Programs	01,02	\$13,754,359	\$5,477,467	\$3,260,712	\$5,016,18
1200-1299	Special Programs	01,02	\$7,076,188	\$3,274,087	\$1,753,511	\$2,048,59
1300-1399	Vocational Programs	01	\$115,213	\$0	\$0	\$115,21
1400-1499	Other Programs	01	\$727,744	\$25,976	\$97,469	\$604,29
1500-1599	Non-Public Programs	01	\$15,131	\$0	\$0	\$
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$
1800-1899	Community Service Programs		\$0	\$0	\$0	\$
	Instruction Subtot	al	\$21,688,635	\$8,777,530	\$5,111,692	\$7,784,28
Support Servic	ces					
2000-2199	Student Support Services	01,02	\$3,357,681	\$1,505,344	\$722,419	\$1,129,91
2200-2299	Instructional Staff Services	01,02	\$1,071,654	\$404,520	\$289,344	\$377,79
General Admin	Support Services Subtot	al	\$4,429,335	\$1,909,864	\$1,011,763	Ψ1,001,10
General Admin		al	\$4,429,33 5	\$1,909,004	\$1,011,763	Ψ1,001,10
General Admin 2310 (840)		al	\$4,429,335	\$1,909,864	\$1,011,763	
	istration	al 01				\$
. ,	sistration School Board Contingency	01	\$0	\$0	\$0	\$ \$32,42
2310 (840)	School Board Contingency Other School Board General Administration Subtot	01	\$0 \$92,647	\$0 \$38,912	\$0 \$21,309	\$ \$32,42
2310 (840) 2310-2319	School Board Contingency Other School Board General Administration Subtot	01	\$0 \$92,647	\$0 \$38,912	\$0 \$21,309	\$ \$32,42 \$32,42
2310 (840) 2310-2319 Executive Adm	School Board Contingency Other School Board General Administration Subtote hinistration	01	\$0 \$92,647 \$92,647	\$0 \$38,912 \$38,912	\$0 \$21,309 \$21,309	\$ \$32,42 \$32,42
2310 (840) 2310-2319 Executive Adm 2320 (310)	School Board Contingency Other School Board General Administration Subtot ninistration SAU Management Services	01 al	\$0 \$92,647 \$92,647	\$0 \$38,912 \$38,912	\$0 \$21,309 \$21,309	\$ \$32,42 \$32,42 \$ \$371,63
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399	School Board Contingency Other School Board General Administration Subtote ninistration SAU Management Services All Other Administration	01 al	\$0 \$92,647 \$92,647 \$0 \$1,061,800	\$0 \$38,912 \$38,912 \$0 \$445,956	\$0 \$21,309 \$21,309 \$0 \$244,214	\$ \$32,42 \$32,42 \$32,42 \$32,42
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499	School Board Contingency Other School Board General Administration Subtote ininistration SAU Management Services All Other Administration School Administration Service	01 al 01 01	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126	\$32,42 \$32,42 \$32,42 \$ \$371,63 \$768,90 \$166,94
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599	School Board Contingency Other School Board General Administration Subtote ninistration SAU Management Services All Other Administration School Administration Service Business	01 al 01 01 01	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704	\$32,42 \$32,42 \$32,42 \$371,63 \$768,90 \$166,94 \$1,149,25
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699	School Board Contingency Other School Board General Administration Subtote Ininistration SAU Management Services All Other Administration School Administration School Administration Service Business Plant Operations and Maintenance	01 al 01 01 01 01	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976 \$3,102,642	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330 \$1,111,967	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704 \$841,421	\$32,42 \$32,42 \$32,42 \$371,63 \$768,90 \$166,94 \$1,149,25 \$963,85
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799	School Board Contingency Other School Board General Administration Subtot Ministration SAU Management Services All Other Administration School Administration Service Business Plant Operations and Maintenance Student Transportation	01 al 01 01 01 01 01 01,02	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976 \$3,102,642 \$2,316,601	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330 \$1,111,967 \$884,410	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704 \$841,421 \$468,336	\$32,42 \$32,42 \$32,42 \$371,63 \$768,90 \$166,94 \$1,149,25 \$963,85 \$495,60
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799	School Board Contingency Other School Board General Administration Subtot Ininistration SAU Management Services All Other Administration School Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtot	01 al 01 01 01 01 01 01,02	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976 \$3,102,642 \$2,316,601 \$1,415,999	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330 \$1,111,967 \$884,410 \$594,719	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704 \$841,421 \$468,336 \$325,680	\$32,420 \$32,420 \$32,420 \$371,630 \$768,900 \$166,940 \$1,149,250 \$963,850 \$495,600
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	School Board Contingency Other School Board General Administration Subtot Ininistration SAU Management Services All Other Administration School Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtot	01 al 01 01 01 01 01 01,02	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976 \$3,102,642 \$2,316,601 \$1,415,999	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330 \$1,111,967 \$884,410 \$594,719	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704 \$841,421 \$468,336 \$325,680	\$32,420 \$32,420 \$32,420 \$371,630 \$768,900 \$166,940 \$1,149,250 \$963,850 \$495,600 \$3,916,180
2310 (840) 2310-2319 Executive Adm 2320 (310) 2320-2399 2400-2499 2500-2599 2600-2699 2700-2799 2800-2999	School Board Contingency Other School Board General Administration Subtote Ministration SAU Management Services All Other Administration School Administration School Administration Service Business Plant Operations and Maintenance Student Transportation Support Service, Central and Other Executive Administration Subtote mal Services	01 al 01 01 01 01 01 01,02	\$0 \$92,647 \$92,647 \$0 \$1,061,800 \$2,019,443 \$476,976 \$3,102,642 \$2,316,601 \$1,415,999 \$10,393,461	\$0 \$38,912 \$38,912 \$0 \$445,956 \$710,413 \$200,330 \$1,111,967 \$884,410 \$594,719 \$3,947,795	\$0 \$21,309 \$21,309 \$0 \$244,214 \$540,126 \$109,704 \$841,421 \$468,336 \$325,680 \$2,529,481	\$1,507,706 \$(\$32,420 \$32,420 \$371,630 \$768,900 \$166,942 \$1,149,250 \$963,856 \$495,600 \$3,916,186



New HampshireDepartment of Revenue Administration

2024 **MS-22**

Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	Higi
	sition and Construction	71111010	710 70104		ımaaıorori	9
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement	01	 \$1	\$0	\$1	\$0
4300	Architectural/Engineering	01	\$1	\$0	\$1	\$(
4400	Educational Specification Development		\$0	\$0	\$0	\$(
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$(
4600	Building Improvement Services	01	\$133,769	\$86,950	\$0	\$46,819
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$(
	Facilities Acquisition and Construction Subto	otal	\$133,771	\$86,950	\$2	\$46,819
Other Outlays						
5110	Debt Service - Principal	01	\$2,410,000	\$0	\$0	\$0
5120	Debt Service - Interest	01	\$1,368,270	\$0	\$0	\$(
	Other Outlays Subto	otal	\$3,778,270	\$0	\$0	\$0
Fund Transfers						
5220-5221	To Food Service	01	\$1,143,423	\$0	\$0	\$(
5222-5229	To Other Special Revenue	01,02	\$775,577	\$0	\$0	\$(
5230-5239	To Capital Projects		\$0	\$0	\$0	\$(
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$(
5252	To Expendable Trusts/Fiduciary Funds		\$0	\$0	\$0	\$(
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$(
5254	To Agency Funds		\$0	\$0	\$0	\$(
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$(
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
	Fund Transfers Subto	otal	\$1,919,000	\$0	\$0	\$0



New HampshireDepartment of Revenue Administration

2024 **MS-22**

Supplementary Information

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$0	\$30,308	\$115,213	\$145,521
Other Tuition	All	562-569	\$1,024,348	\$457,687	\$697,429	\$2,179,464
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$20,267	\$15,520	\$28,695	\$64,482
Summer School	1430		\$0	\$0	\$0	\$0

^{*} includes all functions except 4100



James A. Sojka, CPA*

March 12, 2024

Sheryl A. Pratt, CPA**

To the Members of the School Board

Michael J. Campo, CPA, MACCY

and Ms. Deborah Mahoney, Business Administrator

Pelham School District 59A Marsh Road

Pelham, NH 03076

* Also licensed in Maine

" Also licensed in Vermon

Dear Members of the School Board and Ms. Mahoney:

You have requested that we audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Pelham School District, as of June 30, 2024, and for the year then ended, and the related notes to the financial statements, which collectively comprise the Pelham School District's basic financial statements.

In addition, we will audit the Pelham School District's compliance over major federal award programs for the period ended June 30, 2024.

We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this

Our audits will be conducted with the objectives of our expressing an opinion on each opinion unit and an opinion on compliance regarding the Pelham School District's major federal award programs. The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (GAAS) and Government Auditing Standards will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

The objectives of our compliance audit are to obtain sufficient appropriate audit evidence to form an opinion and report at the level specified in the governmental audit requirement about whether the Pelham School District complied in all material respects with the applicable compliance requirements and identify audit and reporting requirements specified in the governmental audit requirement that are supplementary to GAAS and Government Auditing Standards, if any, and perform procedures to address those requirements.

Accounting principles generally accepted in the United State of America (GAAP) require that Management's Discussion and Analysis (MD&A) and budgetary comparison information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (RSI) in accordance with auditing standards generally accepted in the United States of America. These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation and comparing the information for consistency with management's responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by accounting principles generally accepted in the United States of America.



Pelham School District March 12, 2024 Page 2

This RSI will be subjected to certain limited procedures but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Schedule of the School District's Proportionate Share of Net Pension Liability
- 3) Schedule of the School District's Contributions Pensions
- 4) Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability
- 5) Schedule of the School District's Contributions Other Postemployment Benefits, and
- 6) Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios

Supplementary information other than RSI will accompany the Pelham School District's basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

- 1) Schedule of expenditures of federal awards
- 2) Combining Schedules
- 3) Individual Fund Schedules

Schedule of Expenditures of Federal Awards

We will subject the schedule of expenditures of federal awards to the auditing procedures applied in our audit of the basic financial statements and certain additional procedures, including comparing and reconciling the schedule to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and additional procedures in accordance with auditing standards generally accepted in the United States of America. We intend to provide an opinion on whether the schedule of expenditures of federal awards is presented fairly in all material respects in relation to the financial statements as a whole.

Data Collection Form

Prior to the completion of our engagement, we will complete the sections of the Data Collection Form that are our responsibility. The form will summarize our audit findings, amounts and conclusions. It is management's responsibility to submit a reporting package including financial statements, schedule of expenditure of federal awards, summary schedule of prior audit findings and corrective action plan along with the Data Collection Form to the federal audit clearinghouse. The financial reporting package must be text searchable, unencrypted, and unlocked. Otherwise, the reporting package will not be accepted by the federal audit clearinghouse. We will assist you in the electronic submission and certification. You may request from us copies of our report for you to include with the reporting package submitted to pass-through entities.

The Data Collection Form is required to be submitted within the earlier of 30 days after receipt of our auditors' reports or nine months after the end of the audit period, unless specifically waived by a federal cognizant or oversight agency for audits. Data Collection Forms submitted untimely are one of the factors in assessing programs at a higher risk.

Audit of the Financial Statements

We will conduct our audits in accordance with GAAS, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America; the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). As part of an audit of financial statements in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

1) Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.



- 2) Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Pelham School District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- 4) Conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Pelham School District's ability to continue as a going concern for a reasonable period of time.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance may not be detected exists, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards* of the Comptroller General of the United States of America. Please note that the determination of abuse is subjective, and *Government Auditing Standards* does not require auditors to detect abuse.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any other periods.

We will issue a written report upon completion of our audit of the Pelham School District's basic financial statements. Our report will be addressed to the governing body of the Pelham School District. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s) to our auditor's report, or if necessary, withdraw from the engagement. If our opinions on the basic financial statements are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or to issue a report as a result of this engagement.

In accordance with the requirements of Government Auditing Standards, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

Audit of Major Program Compliance

Our audit of the Pelham School District's major federal award programs compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether material noncompliance with applicable laws and regulations, the provisions of contracts and grant agreements applicable to major federal award programs, and the applicable compliance requirements occurred, whether due to fraud or error, and express an opinion on the Pelham School District's compliance based on the audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the Pelham School District's compliance with the requirements of the federal programs as a whole.

As part of a compliance audit in accordance with GAAS and Government Auditing Standard, we exercise professional judgment and maintain professional skepticism throughout the audit. We also identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks.



Our procedures will consist of determining major federal programs and, performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the Pelham School District's major programs, and performing such other procedures as we consider necessary in the circumstances. The purpose of those procedures will be to express an opinion on the Pelham School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will obtain an understanding of the Pelham School District's internal control over compliance relevant to the audit in order to design and perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the Pelham School District's major federal award programs. Our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report. However, we will communicate to you, regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we have identified during the audit.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the Pelham School District's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management's Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance acknowledge and understand that they have a responsibility:

- 1. For the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America;
- 2. For the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error;
- 3. For identifying, in its accounts, all federal awards received and expended during the period and the federal programs under which they were received;
- 4. For maintaining records that adequately identify the source and application of funds for federally funded activities;
- 5. For preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- 6. For designing, implementing, and maintaining effective internal control over federal awards that provides reasonable assurance that the Pelham School District is managing federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal awards;
- 7. For identifying and ensuring that the Pelham School District complies with federal laws, statutes, regulations, rules, provisions of contracts or grant agreements, and the terms and conditions of federal award programs, and implementing systems designed to achieve compliance with applicable federal statutes, regulations, and the terms and conditions of federal award programs;
- 8. For disclosing accurately, currently, and completely the financial results of each federal award in accordance with the requirements of the award;
- 9. For identifying and providing report copies of previous audits, attestation engagements, or other studies that directly relate to the objectives of the audit, including whether related recommendations have been implemented;
- 10. For taking prompt action when instances of noncompliance are identified;
- 11. For addressing the findings and recommendations of auditors, for establishing and maintaining a process to track the status of such findings and recommendations and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- 12. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings:
- 13. For submitting the reporting package and data collection form to the appropriate parties;
- 14. For making the auditor aware of any significant contractor relationships where the contractor is responsible for program compliance;
- 15. To provide us with:
 - a. Access to all information of which management is aware that is relevant to the preparation and fair presentation of the financial statements including the disclosures, and relevant to federal award programs, such as records, documentation, and other matters;



- b. Additional information that we may request from management for the purpose of the audit;
- c. Unrestricted access to persons within the Pelham School District and others from whom we determine it necessary to obtain audit evidence;
- d. A written acknowledgement of all the documents that management expects to issue that will be included in the annual report and the planned timing and method of issuance of that annual report; and
- e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report.
- 16. For adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year period(s) under audit are immaterial, both individually and in the aggregate, to the financial statements as a whole;
- 17. For acceptance of nonattest services, including identifying the proper party to oversee nonattest work;
- 18. For maintaining adequate records, selecting, and applying accounting principles, and safeguarding assets;
- 19. For informing us of any known or suspected fraud affecting the Pelham School District involving management, employees with significant role in internal control and others where fraud could have a material effect on compliance;
- 20. For the accuracy and completeness of all information provided;
- 21. For taking reasonable measures to safeguard protected personally identifiable and other sensitive information; and
- 22. For confirming your understanding of your responsibilities as defined in this letter to us in your management representation letter.

With regard to the schedule of expenditures of federal awards referred to above, you acknowledge and understand your responsibility (a) for the preparation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance, (b) to provide us with the appropriate written representations regarding the schedule of expenditures of federal awards, (c) to include our report on the schedule of expenditures of federal awards in any document that contains the schedule of expenditures of federal awards and that indicates that we have reported on such schedule, and (d) to present the schedule of expenditures of federal awards with the audited financial statements, or if the schedule will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the schedule of expenditures of federal awards no later than the date of issuance by you of the schedule and our report thereon.

As part of our audit process, we will request from management and those charged with governance, written confirmation concerning representations made to us in connection with the audit.

We understand that your employees will prepare all confirmations we request and will locate any documents or invoices selected by us for testing.

If you intend to publish or otherwise reproduce the financial statements and make reference to our firm, you agree to provide us with printers' proofs or masters for our review and approval before printing. You also agree to provide us with a copy of the final reproduced material for our approval before it is distributed.

Nonattest Services

We will also provide the nonattest services as detailed in the attached addendum for the Pelham School District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the services detailed in the attached addendum. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

We will not assume management responsibilities on behalf of the Pelham School District. However, we will provide advice and recommendations to assist management of the Pelham School District in performing its responsibilities.

The Pelham School District's management is responsible for (a) making all management decisions and performing all management functions; (b) assigning a competent individual to oversee the services; (c) evaluating the adequacy of the services performed; (d) evaluating and accepting responsibility for the results of the services performed; and (e) establishing and maintaining internal controls, including monitoring ongoing activities.



Pelham School District March 12, 2024 Page 6

Other

Michael J Campo, CPA is the engagement partner for the audit services specified in this letter. His responsibilities include supervising Plodzik and Sanderson, P.A.'s services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

Our fee for these services is \$19,845 for the basic financial statement audit for the fiscal year ended June 30, 2024. If the Pelham School District requires a single audit in accordance with Uniform Guidance, additional fees with apply. These fees are approximate and will be billed based on actual time spent on the audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

During the course of the engagement, we may communicate with you or your personnel via fax or e-mail, and you should be aware that communication in those mediums contains a risk of misdirected or intercepted communications.

Regarding the electronic dissemination of audited financial statements, including financial statements published electronically on your Internet website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in these sites or to consider the consistency of other information in the electronic site with the original document.

Professional standards prohibit us from being the sole host and/or the sole storage for your financial and non-financial data. As such, it is your responsibility to maintain your original data and records and we cannot be responsible to maintain such original information. By signing this engagement letter, you affirm that you have all the data and records required to make your books and records complete.

The audit documentation for this engagement is the property of Plodzik and Sanderson, P.A. and constitutes confidential information. However, we may be requested to make certain audit documentation available to regulators and federal agencies and the U.S. Government Accountability Office pursuant to authority given to it by law or regulation, or to peer reviewers. If requested, access to such audit documentation will be provided under the supervision of Plodzik and Sanderson, P.A.'s personnel. Furthermore, upon request, we may provide copies of selected audit documentation to these agencies and regulators. The regulators and agencies may intend, or decide, to distribute the copies of information contained therein to others, including other governmental agencies. We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

Further, we will be available during the year to consult with you on financial management and accounting matters of a routine

During the course of the audit, we may observe opportunities for economy in, or improved controls over, your operations. We will bring such matters to the attention of the appropriate level of management, either orally or in writing.

We agree to retain our audit documentation or work papers for a period of at least five years from the date of our report.

You agree to inform us of facts that may affect the financial statements of which you may become aware during the period from the date of the auditor's report to the date the financial statements are issued.

At the conclusion of our audit engagement, we will communicate to those charged with governance the following significant findings from the audit:

- 1) Our view about the qualitative aspects of the Pelham School District's significant accounting practices;
- 2) Significant difficulties, if any, encountered during the audit;
- 3) Uncorrected misstatements, other than those we believe are trivial, if any;
- 4) Disagreements with management, if any;
- 5) Other findings or issues, if any, arising from the audit that are, in our professional judgment, significant and relevant to those charged with governance regarding their oversight of the financial reporting process;
- 6) Material, corrected misstatements that were brought to the attention of management as a result of our audit procedures;
- 7) Representations we requested from management;
- 8) Management's consultations with other accountants, if any; and
- 9) Significant issues, if any, arising from the audit that were discussed, or the subject of correspondence, with management.



Pelham School District March 12, 2024 Page 7

In accordance with the requirements of Government Auditing Standards, we have attached a copy of our latest external peer review report of our firm for your consideration and files.

Please sign and return the attached copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our audit of the financial statements and compliance over major federal award programs including our respective responsibilities.

We appreciate the opportunity to be your financial statement auditors and look forward to working with you and your staff.

Respectfully,

PLODZIK & SANDERSON
Professional Association

RESPO	NSE:
-------	------

Governance signature:		Management Signature:	

This letter correctly sets forth the understanding of the Pelham School District.

Title: _______ Title: _______ Date: _______



D.E. Rodrigues & Company, Inc.

Certified Public Accountants

215 Pleasant St. Fl. 4 - PO Box 3634 Fall River, Massachusetts 02722

Tel: (508)679-6079 (508)999-0020

Fax: (508)672-4938

Report on the Firm's System of Quality Control

To Plodzik & Sanderson, PA and the Peer Review Committee of the Massachusetts Society of CPAs:

We have reviewed the system of quality control for the accounting and auditing practice of Plodzik & Sanderson, PA (the Firm) in effect for the year ended May 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The Firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The Firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the Firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included audit engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act. As a part of our peer review, we considered reviews by regulatory entities as communicated by the Firm, if applicable, in determining the nature and extent of our procedures.

In our opinion, the system of quality control for the accounting and auditing practice of Plodzik & Sanderson, PA in effect for the year ended May 31, 2022 has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of pass, pass with deficiency (ies) or fail. Plodzik & Sanderson, PA has received a peer review rating of pass.

D. E. Rodrigues & Company, Inc.

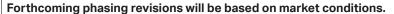
October 17, 2022



Pelham Memorial School Construction Update

March 14, 2024

Overal Phase Plan and Schedule (Currently Active Phases Highlighted)		
Phase	Start	Completion
1	August 2021	September 2021
2	October 2021	November 2021
3	November 2021	June 2022
4	June 2022	August 2022
5	September 2022	June 2023
6	May 2023	June 2023
7	July 2023	August 2023
8	September 2023	December 2023
9	January 2024	May 2024



Phase 1 (Complete): Mobilize, perform site enabling work, including relocation of the two modular buildings.

Phase 2 (Complete): Site work (partial build of bus loop, development of new front parking lot, commencement of underground utilities and septic fields).

Phase 3 (Complete): Site work, addition foundations & building structures.

Phase 4 (Complete): Continue work on structural frames of addition, infill former lower level locker rooms, installation of roofing and mep, commence phased renovation of original gym, including new mechanical mezzanine and restrooms.

Phase 5: The school will continue to operate in its current configuration as the 1st floor additions are completed ongoing exterior finish work.

Phase 6: Construction will be ongoing in all additions and will advance into the existing service kitchen & cafeteria. The existing gym will then be utilized as a cafeteria with temporary serving of cold lunches.

Phase 7: The school is unoccupied to prepare for the start of the 2nd floor classroom wing renovation. All 2nd floor classrooms will be redistributed throughout the building as directed by the school administration. Exterior finish work continues. The Earthwork contractor to to construct the softball field and work to finish the last of the site improvements.

Phase 8: The school will occupy the 1st floor classroom wing, and all new additions except for the science towers. Modular classrooms will remain operational. To prepare for the renovation of the existing 1st floor. The areas will be relocated during the December holiday break to the 2nd floor classroom wing, science towers and other areas of the building as directed by the school administration.

Phase 9: The final phase includes the renovation of the balance of the existing 1st floor classroom wing, and miscellaneous exterior work on and around the building.



Above: Window installation



Above: Drywall



Above: Restroom rough plumbing

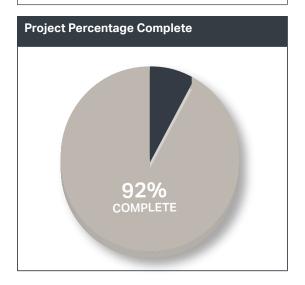
Budget/Contingency						
Category	Budget	5-25-22 Budget At Final Guaranteed Max Price	Change Orders	Total Expenses	Balance Available	Notes
Total Hard Cost (Including A Construction Contingency Of \$1,250,000)	\$26,995,000	\$28,495,878	\$662,288	\$(27,137,184)	\$2,020,982	
Total Soft Costs	\$3,485,000	\$3,384,122	\$(632,342)	\$(2,281,333)	\$470,447	Includes A/E & prof fees, FF&E, Tech Equipment, Misc. consultants and permits.
Owner Contingency	\$1,500,000	\$100,000	\$(29,946)	\$(10,141)	\$59,913	\$1.4M Reallocated To Hard Costs
Total Project Budget	\$31,980,000	\$31,980,000	\$0	\$(29,428,658)	\$2,551,342	



Pelham Memorial School Construction Update (continued)

Key Issues And Risks

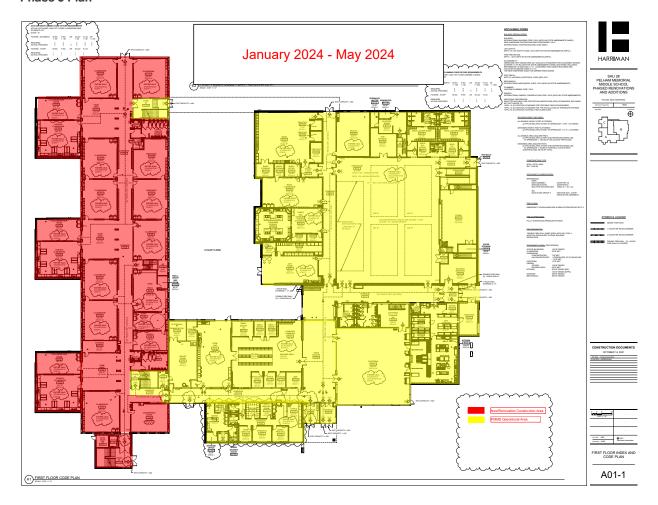
• The project's tight budget constraints



Three Week Lookahead

- Continue with Rough Mechanical, Electrical, Plumbing, and Fire Protection work
- Complete the light gage metal framing at exterior walls and classrooms
- Installation of exterior air and vapor barrier
- Window Installation
- Drywall installation
- installation of the stage curtain and lighting system

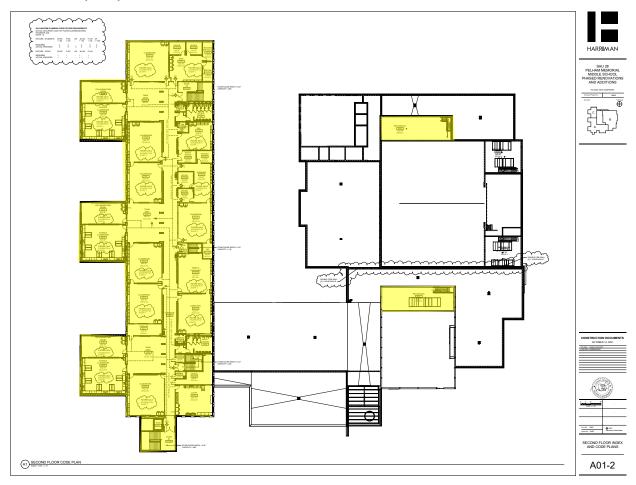
Phase 9 Plan





Pelham Memorial SchoolConstruction Update (continued)

Phase 9 Plan (Cont.)



<u>Department of Education Security Action for Education (SAFE) Grant Agreement</u> Funded by State of New Hampshire Public School Infrastructure Funds

The New Hampshire Department of Education and the Grantee hereby mutually agree as follows:

- 1. GENERAL PROVISIONS: IDENTIFICATION.
- 1.1. State Agency Name: Department of Education (NHED)
- 1.2. State Agency Address: 25 Hall Street, Concord, NH
- 1.3. Grantee Award Number: 157467
- 1.4. Grantee Name (School District): Pelham
- 1.5. District #: 425
- 1.6. School Name: Pelham Elementary School
- 1.7. School ID #: 27970
- 1.8. SAU #: **28**
- 1.9. Grant Amount not to exceed: \$ 96310.5
- 1.10. School Contact for Grant: **Deborah Mahoney**
- 1.11. School Contact Email: dmahoney@pelhamsd.org
- 1.12. Last day to obligate funds: June 30, 2024
- 1.13. Last day to complete all expenditures and activities: December 31, 2024
- 1.14. Last day to request reimbursement in GMS: January 30, 2025
- 1.15. Grantee understands public school *construction* projects must comply with Department of Education Rule Ed 321.13 Fire Safety Requirements, including: obtaining a letter from the State Fire Marshal's Office (SFMO) approving the project. For more information on obtaining approval from the SFMO, see:

https://www.nh.gov/safety/divisions/firesafety/building/engineering/

Please Initial <u>NA</u> (if project does not involve construction, state "NA")

1.16. Grantee Signatures: Designated Signing Authority

Designated Signing Authority for Public Schools: Superintendent, School Board Chair Designated Signing Authority for Charter Schools: School Director, Board of Trustees Chair

w 5.15	Date:	
Signature		
Signature Print Name: EricMe Gee	Title:	
<u> </u>	Date:	
Signature		
Print Name:	Title:	
New Hampshire Department of Education	Signature:	

1.17.

Tile	3UN	Date: 2/16/2024
C:		

Signature

Print Name: Frank Edelblut

Title: Commissioner of Education

- 2. SCOPE OF ALLOWABLE USE OF FUNDS: In exchange for grant funds from the State, acting through the Agency identified in Paragraph 1.1 (hereinafter referred to as "NHED), the Grantee identified in Paragraph 1.4 (hereinafter referred to as "the Grantee"), agrees and covenants that the funds will be used solely for improvements to school security and safety in the categories of access control, emergency alerting, or surveillance, as defined in the submitted application as: Pelham Elementary Electronic Classroom Door Locks.
- 3. EFFECTIVE DATE/OBLIGATION DATE/REIMBURSEMENT REQUEST DEADLINE. This Agreement is entered into and authorized by the Governor, in consultation with the Public School Infrastructure Commission, and approved by the Fiscal Committee of the General Court and the Executive Council per 198:15-y, and shall become effective on the date of approval of this Grant Agreement by NHED. All funds must be obligated as soon as possible and no later than June 30, 2024. This Grant, including all activities and expenditures required by this Agreement, shall be completed in their entirety prior to December 31, 2024. All requests for reimbursement must be completed by January 30, 2025.
- 4. GRANT AMOUNT/LIMITATION ON AMOUNT/PAYMENT. The Grant Amount is 100% of the eligible project cost not to exceed the maximum Grant Amount identified in paragraph 1.9. NHED will reimburse the Grantee following monthly reimbursement requests via GMS, with final requests for reimbursement submitted no later than January 30, 2025.

To the extent that the Grant amount does not cover all of the Grantee's allowable expenses, nothing in this Agreement shall be construed to limit the Grantee's ability to pursue other relief

Initial (Lev)	Date	Page 2 of 5

that may be available. However, under this Agreement, NHED shall have no liabilities to the Grantee other than the Grant Amount.

5. COMPLIANCE BY GRANTEE WITH LAWS AND REGULATIONS. In connection with the performance of the Grant, the Grantee shall comply with all statutes, laws, regulations, and orders of State, county, or municipal authorities which shall impose any obligations or duty upon the Grantee, including the acquisition of any and all necessary permits.

6. RECORDS AND ACCOUNTS.

Between the Effective Date and December 31, 2029 (five (5) years after the Completion Date) the Grantee shall keep detailed accounts of all expenses incurred in connection with the Grant, including, but not limited to, costs of administration, transportation, insurance, telephone calls, and clerical materials and services. Such accounts shall be supported by receipts, invoices, bills and other similar documents. Grantee will keep receipts and photos of the project neatly organized and clearly marked.

Between the Effective Date and December 31, 2029 (five (5) years after the completion date), at any time during the Grantee's normal business hours, and as often as NHED requests or shall demand, the Grantee shall make available to NHED all records pertaining to matters covered by this Agreement. The Grantee shall permit NHED to audit, examine, and reproduce such records, and to make audits of all contracts, invoices, materials, payrolls, personnel records, data, and other information relating to all matters covered by this Agreement.

- 7. REPORTING: Grantee is required to submit monthly expenditure reports to NHED through GMS. Upon completion of the project, Grantee will submit attestation of: (a) current 2023 Emergency Operations Plan (EOP) on file with New Hampshire Homeland Security and Emergency Management; (b) current fire inspection report completed per RSA 153.14 II(b);(c) current school floor plans have been submitted to first responders and NH 911 through the NH Information and Analysis Center; and (d) a physical security assessment has completed within the last three years with New Hampshire Homeland Security and Emergency Management. Final reimbursements are contingent upon submission of the above attestations.
- 8. CONDITIONAL NATURE OF AGREEMENT. Notwithstanding anything in this Agreement to the contrary, all obligations of NHED hereunder, including, without limitation, the continuance of payments hereunder, are contingent upon the availability or continued appropriation of funds, and in no event shall NHED be liable for any payments hereunder in excess of such available or appropriated funds. In the event of a reduction or termination of those funds, NHED shall have the right to withhold payment until such funds become available, if ever, and shall have the right to terminate this Agreement immediately upon giving the Grantee notice of such termination.

9. EVENT OF DEFAULT:

Any one or more of the following acts or omissions of the Grantee shall constitute an event of default hereunder (hereinafter referred to as "Events of Default"):

Failure to perform the Grant satisfactorily or on schedule;

Failure to maintain, or permit access to, the records required hereunder; or Failure to perform any of the other covenants and conditions of this Agreement.

Upon the occurrence of any Event of Default, NHED may refuse reimbursement. If school has already been reimbursed at the time of Event of Default, NHED may require the school to repay the State 100% of the state grant received.

10. TERMINATION.

Grantees may at any time withdraw from the Agreement, relinquishing their rights to the award. In the event the Grantee is unable to complete the project, they are required to notify NHED not later than fifteen (15) days after the decision, so that grant funds can be distributed to other applicants.

- 11. CONFLICT OF INTEREST. No officer, member or employee of the Grantee, and no representative, officer or employee of the State of New Hampshire or of the governing body of the locality or localities in which the Grant is to be performed, who exercises any functions or responsibilities in the review or approval of the undertaking or carrying out of such Grant, shall participate in any decision relating to this Agreement which affects his or her personal interest or the interest of any corporation, partnership, or association in which he or she is directly or indirectly interested, nor shall he or she have any personal or pecuniary interest, direct or indirect, in this Agreement or the proceeds thereof.
- 12. LOBBYING: As required by New Hampshire RSA 15:5 **Prohibited Activities**, the applicant certifies that:
 - 1. Except as provided in paragraph II, no recipient of a grant or appropriation of state funds may use the state funds to lobby or attempt to influence legislation, participate in political activity, or contribute funds to any entity engaged in these activities.
 - 2. Any recipient of a grant or appropriation of state funds that wishes to engage in any of the activities prohibited in paragraph I, or contribute funds to any entity engaged in these activities, shall segregate the state funds in such a manner that such funds are physically and financially separate from any non-state funds that may be used for any of these purposes. Mere bookkeeping separation of the state funds from other moneys shall not be sufficient.
- 13. GRANTEE'S RELATION TO NHED. In the performance of this Agreement, the Grantee, its employees, and any subcontractor or subgrantee of the Grantee are in all respects independent

contractors and are neither agents nor employees of the NHED. Neither the Grantee nor any of its officers, employees, agents, members, subcontractors or subgrantees, shall have authority to bind the NHED nor are they entitled to any of the benefits, workmen's compensation or emoluments provided by the NHED to its employees.

- 14. INDEMNIFICATION. The Grantee shall defend, indemnify and hold harmless the NHED, its officers and employees, from and against any and all losses suffered by the NHED, its officers and employees, and any and all claims, liabilities or penalties asserted against the NHED, its officers and employees, by or on behalf of any person, on account of, based on, resulting from, arising out of (or which may be claimed to arise out of) the acts or omissions of the Grantee or subcontractor, or subgrantee or other agent of the Grantee. Notwithstanding the foregoing, nothing herein contained shall be deemed to constitute a waiver of the sovereign immunity of the NHED, which immunity is hereby reserved to the NHED. This covenant shall survive the termination of this Agreement.
- 15. INTEROPERABILITY OF EQUIPMENT. Any internet protocol enabled equipment acquired with this grant funds must be PCP/IP version 4 compatible and must use open standard non-proprietary protocols. Any such equipment can be used with integrated security platforms and must include a capability of communicating instantaneously with law enforcement and/or their call centers.
- 16. ELIGIBILITY. Grantee must operate an approved school facility offering grades of K-12.
- 17. ENTIRE AGREEMENT. This Agreement constitutes the entire agreement and understanding between the parties and supersedes all prior agreements and understandings relating hereto.

PELHAM SCHOOL DISTRICT POLICY DRAFT BIA – NEW BOARD MEMBER ORIENTATION

Category: Recommended

A new member is to be afforded the Board and the staff's fullest measures of courtesy and cooperation. Board and staff shall make every feasible effort to assist the new member to become fully informed about the Board's functions, policies, and procedures.

The superintendent will ensure that a special workshop is convened for the primary purpose of orienting the new member to his or her responsibilities, to the Board's method of operating, and to District's policies.

The Board Chair will ensure that each new member is provided with a mentor from the experienced Board members. The Superintendent will provide the following materials:

- 1. The previous year's complete record of minutes.
- 2. The New Hampshire Revised Statutes Annotated relating to Public Schools. ("RSAs")
- 3. A copy of the National School Boards Association's <u>Becoming A Better Board Member</u>:

 <u>A Guide to Effective School Board Service</u> The Essential School Board Book: Better Governance In The Age of Accountability or a similar reading.
- 4. The School Board Policy Manual
- 5. The current school budget
- 6. All Negotiated Labor Agreements
- 7. Each School's Student Handbook
- 8. The NH School Boards Association Orientation Packet

These will generally be provided electronically.

District Policy History:

Adopted: July, 1998 Revised: November, 1999 Revised: April 5, 2006

PELHAM SCHOOL DISTRICT POLICY GBGA – STAFF HEALTH

Category: Recommended

Medical Examination of School Personnel

All school personnel shall be required to have a pre-employment post offer medical examination by a licensed physician. Any person who objects to all or part of any medical examination because of religious beliefs shall be exempt from said examination, except that no such exemption shall be granted if state or local authorities determine that such exemption would constitute a hazard to the health of persons exposed to the unexamined individual. The cost of such examinations will be the responsibility of the individual.

Additional Examinations

The Superintendent may request a medical examination for any employee if at any time he/she has reason to believe that the employee's physical or mental health may be inimical to the welfare of pupils or other employees. The cost of such examination will be borne by the District.

Responsibility

It is the responsibility of the school nurse assigned to each School to report any violation of the above policy through the Principal to the Superintendent of Schools and to keep accurate records as evidence of compliance with the above policy.

The principal of each School is instructed to take such action as is required to implement this policy and to supervise the necessary record keeping to substantiate test results.

The Human Resources Department is responsible for implementing this policy, and maintaining records and the confidentiality of the same, consistent with Board policy EHB and the District's record retention schedule EB-R.

District Policy History:

Adopted: April 06, 2006

Revised:

Legal References:

RSA 200:36, Medical Examination of School Personnel RSA 200:37, Medical Examination of School Bus Operators

PELHAM SCHOOL DISTRICT POLICY DN – EOUIPMENT AND SUPPLIES SALES AND DISPOSAL

Category: Recommended

Note: This policy was noted to need revision. The Board retains authority for any capital asset changes and grant funded resources disposal is governed by regulation.

The Pelham School Board delegates to the Superintendent and/or his/her designee(s) the proper disposal of equipment or supplies valued at or below \$1,000.00 that are identified as no longer having value.

No equipment or supplies with a salable value over \$1,000.00 shall be disposed of until perm ission has been received by the Pelham School Board. Permission to dispose of a collection of items (e.g. textbook series or a computer lab) shall be based on the combined value of the collection and not the individual values of the equipment or supplies. The Board shall determine the value of such items in order to determine disposition by sale, donation, auction, transfer or appropriate waste disposal.

The Board authorizes disposition of obsolete items according to the following priority actions:

- 1. By selling to the highest bidder or whatever other business arrangement is in the best interest of the School District.
- 2. When practicable, the Board shall donate such items to charitable organizations and schools.
- 3. By giving such items to local citizens.
- 4. By removal to through our contracted waste disposal.

Sale of real estate will be by the vote of the electorate of the School District at an annual or special district meeting, and the revenue derived therefore will be returned to the general fund to defray costs of current expenses.

"Throwing out" Equipment and supplies that are broken and unrepairable can be disposed of as waste. are not covered by this policy.

Fixed asset inventories will be amended to reflect changes in values through disposal.

District Policy History:

Adopted: September 3, 2014

Federal Regulations:

34 CFR Sect. 80.32

1 **Pelham School Board Meeting** 2 **Non-Public Session** 3 March 6, 2024 4 **Pelham Elementary School** 5 6 In Attendance: 7 **School Board Members:** Troy Bressette, Chair; David Wilkerson, Vice-Chair; Thomas Gellar; Darlene Greenwood; 8 and John Russell 9 10 Absent: None 11 12 Also in Attendance: Dr. Chip McGee, Assistant Principal Zachary Medlock 13 14 **Enter Non-Public Session:** Mr. Gellar made a motion to enter a non-public session under RSA 91-A:3 (II) (c) - Reputation and RSA 91-A:3 (II) (i) -15 16 Emergency Functions at 6:01 pm. Mr. Wilkerson seconded the motion. The motion passed (5-0-0). 17 18 **Roll Call:** 19 **Troy Bressette** - Yes 20 Thomas Gellar - Yes 21 Darlene Greenwood - Yes 22 John Russell - Yes 23 David Wilkerson - Yes 24 25 **Non-Public Session:** 26 The Board discussed the principal position at PMS. 27 28 **Adjourn Non-Public Session:** 29 Mr. Gellar made a motion to adjourn the non-public session at 6:27 pm. Mr. Wilkerson seconded the motion. The motion 30 passed (5-0-0). 31 32 **Roll Call:** 33 **Troy Bressette** - Yes 34 Thomas Gellar - Yes 35 Darlene Greenwood - Yes 36 John Russell - Yes 37 David Wilkerson - Yes 38 39 40 Respectfully Submitted, 41 Matthew Sullivan

SB Recording Secretary

42

1 **Pelham School Board Meeting** 2 March 6, 2024 3 **Pelham Elementary School** 4 6:00 pm 5 6 In Attendance: 7 **School Board Members:** Troy Bressette, Chair; Thomas Gellar; Darlene Greenwood; John Russell; and David 8 Wilkerson 9 10 **Superintendent:** Chip McGee 11 12 **Assistant Superintendent:** Sarah Marandos 13 14 **Business Administrator:** Deb Mahoney 15 16 **Student Representative:** Mya Belanger 17 18 Absent: None 19 20 Also in Attendance: None 21 22 I. Public Session: 23 A. Call to Order: 24 Chair Troy Bressette called the meeting to order at 6:00 pm. 25 26 II. Non-Public Session: 27 Mr. Gellar made a motion to enter a non-public session under RSA 91-A:3 (II) (c) – reputation at 6:01 pm. Mr. 28 Wilkerson seconded the motion. The motion passed (5-0-0). 29 30 **Roll Call** 31 Mr. Bressette - Yes 32 Mr. Gellar - Yes 33 Ms. Greenwood - Yes 34 Mr. Russell - Yes 35 Mr. Wilkerson - Yes 36 37 III. Return to Public Session: 38 Chair Troy Bressette called the meeting to order at 6:31 pm, followed by the Pledge of Allegiance. 39 40 IV. Public Input @ 6:33 pm 41 Mr. Bressette thanked the residents who signed up for public input. He reviewed some of our guidelines surrounding 42 public input. 43 44 a. Lori Safford for Kristy Sorenson, 13 Chagnon Lane 45 46 Kristy Sorensen 47 13 Chagnon Lane 48 March 6, 2024 49

School Board Meeting Testimony

50

51

52

53

54

Good evening. My name is Kristene Sorensen. I am the mother of four boys who all attend Pelham Public Schools. I have a Bachelor's in Biology and worked at a pediatric office for 17 years. I only left that position to stay home when my youngest son was born. Our family has been a part of this community since 2015, and currently, we have at least one child in each of the three schools. We love our schools and want a quality education and safe experience for all children.

March 6, 2024 Page 1

55 Recently, my 7th grader was put into a difficult situation at school. He is 13 and right in the middle of puberty, a trying 56 time for any child. He was surprised and very uncomfortable encountering a girl in the boys' bathroom. I can only 57 imagine that using a urinal must be awkward in general, but to have to use one in front of someone of the opposite sex 58 59 60 61 62 63 64 65 66 67 workaround." Could you instead provide an alternative for this one student who is not comfortable in the girl's bathroom 68 that doesn't infringe on the rights of others?

69 70

71

72

73

74

75 76

77 78 was out of the question for him. In addition, my son and his friend found a woman's pad in the boy's bathroom not long ago. When they went to the office, they were told, "It is just puberty, so don't worry about it." They reiterated, "But it is in the boys' bathroom!" And again, we were told, "It's just puberty." What kind of a response is that from school staff? I reached out to the Superintendent and Principal and was told that if my son was uncomfortable, they "had some ideas to work with him." Individual rights only extend to the point where they do not infringe on the rights of others. Biological males should have the expectation of privacy in their assigned bathroom. Why should one or even a handful of people's desires trump a large group's rights? As I have spoken with other families, it has become obvious that many others are also uncomfortable with this situation. I want to ask the School Board why a large number of boys would need "a

Biological males have the same rights as transgender males. A simple alternative would be a gender-neutral bathroom for anyone uncomfortable using the bathroom of their biological sex. Neither my son nor I want to make anyone feel uncomfortable or left out. Unfortunately, the mother of this child has posted threatening, accusatory remarks on Facebook, saying she will make sure anyone who speaks out on this matter will be sued and not able to feed their families. *Is that kind of intimidation acceptable in our town or our schools?*

Thank you for your time. I look forward to receiving your response.

b. Samuel Safford, 49 Old Gage Hill Road

Samuel J. Safford 49 Old Gage Hill Road March 6, 2024

Good evening; my name is Samuel Safford. As the only minority student who used a wheelchair at Pelham High School, almost everything about my high school experience was modified to fit my disability: my transportation, my method of writing, my lunch period, and specifically, where I used the restroom. I had a female IA so I couldn't use the same bathroom as the other guys; I had to use the one in the nurse's office.

Of course, as a teenager, I wished I could have walked back then so I could have used the bathroom of my choice, just like those in the trans community want to use the bathroom of the gender they desire. However, the truth is that trans men are women, and trans women are men. It's not fair to let your desire to transition to the opposite sex trample on the rights of others who conform to their biological sex.

I do understand that gender dysphoria is a real condition that people experience; I have struggled with it, and it led me down a destructive path of depression and self-medication as a young adult. However, just because your brain tells you that you were born into the wrong body, that doesn't make it true. Just like if I believed I could walk, it doesn't mean I can.

Kids aren't fully developed at age 13, so how can they possibly know who they are? Middle school is already awkward enough, so it's not right to make others feel more uncomfortable. It is harmful to allow a young person to obsess over their gender to the detriment of schoolwork, friendships, and extracurricular activities.

We are all fearfully and wonderfully made with the gender God assigned us at birth.

Thank you.

c. Debbie Kruzel for Diana Bolarinho-Cloutier, Russell Drive

March 6, 2024 Page 2

100 101

102 103

104 105

106

107

108 Diana Bolarinho-Cloutier 109 March 6, 2024 110

School Board Testimony

113 As a School Board, it is your job to report significant school changes, and it is my right to know. Pelham Memorial School 114 has been negligent in not informing all parents of a child's choice to use the opposite bathroom from the sex they were 115 assigned at birth.

The signs clearly post who's to enter, so how can this unwritten rule be so easily overturned without discussion? I took early childhood education, as should most school district employees. These courses taught us that adolescents go through stages of identity role confusion, and some of us have firsthand experience from when we were children.

It is our job to love and support our kids, but first, to parent them properly so they will become strong, productive citizens who are prepared for the obstacles they will encounter in life.

These children are too young to make their own choices. We as adults have the job of protecting them from what may be and what may not be and preparing them for what is.

Unfortunately, we have to be in this place right now because we want to support all parents and their beliefs, especially a parent who has a child who is uncomfortable in their skin, but ultimately, it's just not possible to cater to everyone's needs. In this case, a child doesn't need to use the opposite sex bathroom because emotionally, they think they are a boy when they were born a girl or vice versa.

The reasonable and rational solution would be to keep the girl's and boy's bathrooms and add a gender-neutral bathroom. Without further discussion, I'm asking the School Board to make a policy on this issue as soon as possible.

Thank you.

d. Krista Garcia, 3 Melody Lane

"I am just curious what the current policy is for the bathrooms being used within the school system regarding people of the opposite sex. Using a bathroom of the other sex and where we can access the statute that covers this, if it is indeed a law, please cite the specific statute. Thank you."

Mr. Bressette asked if anyone else wanted to speak, and no one came forward. He noted that the Board heard some questions and asked Dr. McGee to state the law.

Dr. McGee referenced the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) as a federal law protecting student education records' privacy. The law applies to all schools that receive funds under an applicable U.S. Department of Education program. He also referenced NH Rev Stat § 193:38 (2020), Discrimination in Public Schools. The law specifically prohibits students from being excluded from participation in or denied the benefits of or subjected to discrimination in public schools because of it. The law lists a set of characteristics, one of which is gender.

Mr. Bressette commented that he did not believe the Board was prepared to make any decisions regarding the topic this evening. He noted that was his opinion and opened it for the Board members to provide their views. Mr. Wilkerson said he agreed that the Board was not ready to decide. He noted that it was evident that the expressed thoughts had been given considerable time, and he appreciated that. Mr. Wilkerson also appreciated that the residents provided information in writing, allowing him to read and reflect on it.

Mr. Wilkerson acknowledged that this was an important issue, but it was also essential to give the Board time to understand the serious decision that needed to be made. Ms. Greenwood agreed with Mr. Wilkerson and added that they must know how their decisions would impact the students.

March 6, 2024 Page 3

116 117

118

111

112

119 120 121

122 123

124 125 126

127 128

129 130 131

132 133

134

135 136

138 139

137

140 141

142 143 144

145

146 147 148

149 150

> 151 152

> > 153

154

155 156

> 157 158

159 160 Mr. Russell commended the speakers for getting up and sharing their views and thoughts. He asked Dr. McGee if they had any gender-neutral bathrooms within the schools. Dr. McGee said that they have single-person bathrooms, staff bathrooms, and nurse bathrooms that are not gender-specific.

Mr. Gellar mentioned that tonight was his last meeting; he chose not to run for the School Board, and someone else will have his seat at the next School Board meeting. He noted that any time there is a discussion regarding policies, it requires some time to be prepared, and the Board members should be able to expect that they have some time to be ready.

Mr. Gellar acknowledged that he felt the District needed to address this issue. He stressed that further discussion is warranted on this policy and did not feel that anything should be done tonight.

The consensus of the Board was to take this into further consideration.

Public Input closed at 6:48 pm.

V. Opening Remarks:

A. Superintendent

Dr. McGee mentioned that state testing is called the State Assessment System or SAS. He noted that the New Hampshire SAS is what they call it, and it has started. Dr. McGee said he could see students doing their writing today at PES and PMS levels.

Dr. McGee commented that the students were taking the test on their computers in the cafeteria. He acknowledged that the cafeteria was a serious place where students showed what they knew. Dr. McGee added that he also had a high point today, as his morning was wonderful.

Dr. McGee stated that he attended the SAT Boot Camp for juniors at PHS. He mentioned several things that were at the core of what they were trying to get done. The first was that the students were arranged by what they needed to work on next. The second was that there were classroom teachers in the Math Department and outside the Department to help with reading, concepts, or graphing. He noted that the PES Math Coach and the Grade 8 Math Teachers both helped.

Dr. McGee said Principal Mead gave a speech about Mr. Miyagi from the Karate Kid.

Thanks to the Pelham Community Coalition, they will have a mock bedroom activity on March 14. The bedroom will be in the PMS gymnasium at 6:30 pm. This provides families with a chance to understand and learn what they might want to look for and how you would recognize evidence of a student beginning to be involved in vaping.

B. Assistant Superintendent

Dr. Marandos commented that the boys' basketball team will be headed to UNH for the championship this Sunday. She noted that on March 14, they have their Parent-Teacher Conferences at PHS. The District is putting on Little Women on March 15 and 16. and the hypnosis show is on March 22.

As of the meeting, they had yet to publish the time for the basketball game.

VI. <u>Presentations:</u> A. None

VII. <u>Main Issues / Policy Updates:</u>

A. <u>Culture of Belonging Task Force Action Plan</u>

Dr. McGee commented that in January, the Task Force provided its findings and included three recommendations. He noted that all three recommendations are valuable and actionable and wanted to move them into the action plan.

March 6, 2024 Page 4

214

Dr. McGee said that what he did with the leadership team was to flesh out what it would be, and they added a fourth recommendation regarding professional development. He reminded the Board and the community that he had requested a reset from the Board on developing Culture and Belonging in the District. The Task Force was charged with coming up with some of the core reasons why they are struggling and ways of improving how they collect, analyze, and respond to data about the Culture in the District.

220

The Task Force accomplished that task, specifically regarding Trust, Communication, and Belonging.

221222223

Follow Up Items

224

Several items from the Task Force presentation require "course corrections" to continue progressing on this goal.

225226

1. Recognize this is a starting point:

227228229

Dr. McGee mentioned that the Task Force was a starting point. Their observations came across in the report as conclusions, which they are not. There is still a lot of work to be done. It will be important to include input from the full staff moving forward.

230 231

2. Share Generally not Specifically:

232 233 Dr. McGee said the key factors the Task Force shared are essential and appropriate to share with the School Board in a public session. Comments about individual situations do not belong in a public meeting. In hindsight, Dr. McGee apologized for allowing comments to be shared that were understood as being about specific individuals.

234235

3. Include context:

236237

238

Dr. McGee stated that the work will benefit from being set in a larger context. The Pelham School District has areas to improve, as all School Districts need to. The difference is that Pelham is willing to face them to get better. At times, staff members will have to make some decisions that are difficult or unpopular for others.

239240241

Consistent and equitable, that will continue to be the case. These items are shared to recognize that they were heading off course, to acknowledge it, and to steer the District back on course. The goal is to build a culture where people can lower their defenses, freely share knowledge, skills, and perspectives, and work together to take the proper next steps. To get there, they want to build on trust.

244245

242

243

Recommendations

246247248

The Task Force made three recommendations. After reviewing them with the Leadership Team, Dr. McGee proposed moving forward with all three recommendations and adding a fourth recommendation for Professional Development.

249250

Dr. McGee reviewed the four recommendations.

251 252

Recommendation 1: Collecting Data

253254

The Task Force recommended that they survey the District twice per year utilizing an anonymous survey tool such as Survey Monkey and focus on simple and direct questions.

255256

Proposed Action Plan:

257258

a. Identify an outside organization to provide a survey for staff that improves reliability and validity, provides a greater assurance of anonymity, is for all District employees, and can be organized by staff role or school.

259 260

b. Set the expectation that not every suggestion will be followed and that the focus is on finding ways to improve rather than on airing past grievances.

261 262 c. Pilot the survey in April 2024 to include all staff. This will allow the District to test and improve the deployment process for future surveys.

263

d. After the pilot, commit to having the whole District use the survey starting in the fall of 2024.

264 265

Recommendation 2: Analyzing Data

March 6, 2024 Page 5

The Task Force recommended that the District create focus groups to develop action plans based on survey results and meet quarterly to report on progress.

Proposed Action Plan:

This action plan proposes renaming the focus groups "Action Teams" so that they can meet more quickly than quarterly.

- a. Start by having the District leadership team review the survey results.
- b. Share the survey results with all staff members.
- c. Form "Action Teams" using volunteer participants to quickly provide insights into the opportunities for improvement and input on how to implement the idea.
- d. Implement those actions and share implementation with the full staff more quickly than quarterly.
- e. Pilot this process in the spring of 2024 using the pilot survey data for a District-Wide opportunity for improvement and Action Team.

Recommendation 2.1: Analyzing Data

The Task Force recommended that the District continue using retention as a measurable outcome.

Proposed Action Plan:

Continue to use retention as a measurable outcome.

Recommendation 3: Reporting

The Task Force recommended that the District share survey results and action item progress with all District team members and the School Board.

Proposed Action Plan:

- 1. Start with the District leadership team reviewing all survey results.
- 2. Share the same results with staff to identify opportunities for improvement.
- 3. Share the implementation of actions with all District staff members.

Recommendation 4: Professional Development:

In addition to the recommendations from the Task Force, the leadership team recommends providing professional development for staff.

Proposed Action Plan:

- a. Next year, Continue training on trust, communication, and belonging with the leadership team.
- b. Expand this training to include all staff.
- c. Focus on helping work teams (i.e., SAU, Building Administrations, and PLCs) build trust.

Previous Experience

Dr. McGee used the t-shirts the Board wore as an example of a cross-content professional learning community at PHS. He noted that surveys showed the Board how valuable the staff found cross-content professional learning opportunities.

Mr. Bressette commented that he was glad they took that additional time to update the plan to reflect the feedback they received.

Mr. Bressette mentioned that Dr. McGee had suggested using a vendor for the surveys, which would remove the Superintendent and Human Resources from collecting and analyzing the results. Mr. Bressette asked if Dr. McGee envisioned any open-ended questions. Dr. McGee said they are going to look for primarily quantitative data in the surveys. He noted that at the same time, the Action Teams are where they turn the data into the specific areas that the data concerns.

March 6, 2024 Page 6

J__

Mr. Russell commented that he liked the idea of open-ended questions. He asked Dr. McGee to speak about the size of the task force or your actions regarding who is involved. Dr. McGee said that the Task Force has completed its work. The last time the Board spoke, there were 12 people on the Task Force because it was trying to be a representative group of the schools,

Dr. McGee noted that he was talking about creating Action Teams for each survey at the school level. Each team might consist of three people, which would be voluntary because they will be asking people to step up to take on these roles, and it also needs to be people who represent the right groups.

Mr. Bressette asked what the District was doing to socialize the work of each Action Team. He also wanted to know how the word is getting out amongst the staff and how they are gathering additional input. Dr. McGee said he was asking permission to test-run it in April so they could see it happen. They would run an Action Team out of it and see how it works.

Mr. Gellar mentioned that a Culture of Belonging to him is very intangible. Mr. Gellar noted that he was okay with it as a test plan to see whether there is something to it. Mr. Gellar commented that if the responses are minimal, he would like the Board and the Administration to say they are looking for information for good reason.

Mr. Gellar's concern was that if the District could successfully assure the staff that this was what they wanted, they would respond positively. Otherwise, he was not too sure what would happen. Mr. Gellar commented that the Culture of Belonging is not just about the staff but also the students. He noted that it is important that it starts with the Administration, works its way down to the staff, and then keeps on going to the students.

Mr. Gellar stated that he would love to be there to see it, and the Board offered him the ability to join them but on the other side of the table.

Mr. Bressette said they had discussed the varying degrees of responses in the past and what they could do to promote a better response rate. He asked Dr. McGee what he would do to encourage a better response rate. Dr. McGee mentioned that he would need to commit to having it be part of the staff's Professional Day.

Dr. McGee acknowledged that he would need to resolve this to ensure it's built into the staff's "Workday." He noted that they could provide staff 15 to 20 minutes to complete the survey, and the response rate would go up to approximately 90 instead of 35%, a completely different data set.

Mr. Wilkerson echoed what Mr. Bressette and Mr. Gellar asked because it helps make the point that it is a concern across the Board members. Mr. Wilkerson stressed that the response rate is a real concern.

Ms. Greenwood asked if SurveyMonkey was the professional survey company that Dr. McGee was talking about. Dr. McGee said that SurveyMonkey is software that allows someone to design a survey. He noted that Google Forms is another option. Dr. McGee pointed out that even though he did not know how to retrieve one's e-mail address, there were many concerns regarding using Google Forms.

Dr. McGee commented that using SurveyMonkey means the District would still be designing the survey. Instead, the District is looking at several companies, but only presenting the plan. If approved, he would then start meeting with the companies. He added that the companies are not interested in the District's input because these companies have reliable and valid measures of trust and belonging.

Dr. McGee added that the companies tend to be organizational-based, not school-based. Ms. Greenwood mentioned that the companies could tweak the surveys, but Dr. McGee said that once they start tweaking them, they become less reliable.

Dr. McGee stressed that he would not be designing the surveys and that they would only find out what the feedback was.

371 372

373

Mr. Russell stated that his background requires two things: accountability and urgency. He asked Dr. McGee to explain what happens after the April timeframe and whether the Board or staff should expect to see something before the end of the school year to make an impact. Dr. McGee said, "Yes."

374 375 376

377

Dr. McGee mentioned that this is aggressive, and he was way out on this one. He stressed that he must make this happen. Dr. McGee expected them to receive the results and run a District-Wide presentation. He would be looking for volunteers to be part of a single action team regarding the information from the survey.

378 379 380

Dr. McGee pointed out that he was only looking for one Action Team. The team would be used to test the idea.

381 382

Mr. Wilkerson asked if this required a motion from the Board. Dr. McGee said that it did not, and unless he hears "No," he is doing this. Mr. Wilkerson pointed out that whenever someone does home surveys, they ask for trouble. He added that using a third party will be a superior source.

Mr. Bressette mentioned that the School Board generally times things differently than the Town regarding the Voter's

Guide. The School District prefers that they arrive closer to the election date for the taxpayers. He also thanked Erin

Mazzariello for helping to guide the process and ensuring that the District made all its milestones along the way. Dr.

384 385 386

383

March 12 Voting Day:

387 Mr. Bressette commented that the Town Election is on March 12 from 7 am until 8 pm. He noted that the Pelham

388

389 390

391

392

393

394 395

396 397

398 399

400 401

402 403 404

405 406

407 408 409

410

411

412

413 414 415

416

417

418 419 420

421

422

School District's Voter's Guide should reach the residents' mailboxes on March 7 or 8.

McGee agreed and thanked Ms. Mazzariello for her hard work. VIII. **Policy Review:**

The Board reviewed the policies listed below.

a. First Reading:

i. None

b. Second Reading:

i. DK - Payments, Checks and Manifests ii. DFH - Students Activities Fund Management

iii. IIH - Students Activities Fund

Mr. Wilkerson moved to approve the policies DK, DFH, and JJH, as presented. Ms. Greenwood seconded the motion, which passed (5-0-0).

IX. Board Member Reports:

A. Mr. Bressette commented that he wanted to recognize Mr. Gellar; this was his last meeting after many years on the Board. Mr. Bressette noted that the Board members all admire how he has conducted himself on this Board over nine years.

Mr. Bressette recognized Mr. Gellar's impressive and long-standing dedication to the Pelham School District. They could always count on him to ensure that the students were at the core of all the board decisions. The Board members were very grateful.

B. Mr. Gellar mentioned that it was a tough decision not to run again, but he felt it was time for new blood to come in with new ideas. Mr. Gellar stated that he had two rides; the first was for six years, and he took two years off. The second ride was for three years. Mr. Gellar noted that he came back to the Board because he thought he could help transition from COVID to post-COVID.

Mr. Gellar proudly stated that over the nine years that he has been on the School Board, only one warrant article, a Retained Earning Warrant Article, did not pass. Mr. Gellar commented that anybody who is on the Board must balance the things that they want for education and those things that they want. The Board needs to rely on the community to decide whether the ideas they bring forward every year are the ones the community wants to support.

Mr. Gellar was hopeful that it would be possible again on March 12. He wished the Board and the District all the best in educating Pelham students.

- **C.** Ms. Greenwood thanked Mr. Gellar for his service and added that it was interesting to negotiate with him and that she learned a lot more about him.
- **D.** Mr. Russell thanked Mr. Gellar and added that he would be missed.
- **E.** Mr. Wilkerson appreciated Mr. Gellar's ability to be a deliberate thinker. He added that Mr. Gellar never showed evidence of jumping to a conclusion without probing an idea and determining the best course of action.
- **F.** Mr. Gellar mentioned that he chose not to be the Chair this time. He noted that when you are a Board member without the responsibility of being a chairman, you have more freedom of action.
- **G.** Mr. Bressette thanked Mr. Gellar and added that they learned much from him.

X. Housekeeping:

A. Adoption of Minutes

- **a.** February 21, 2024 Draft Public Minutes
- **b.** February 21, 2024 Draft Non-Public Minutes

Mr. Gellar made a motion to approve the February 21, 2024, Public Meeting Minutes as presented. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

Mr. Gellar made a motion to approve the February 21, 2024, Non-Public Meeting Minutes as presented. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

B. Vendor and Payroll Manifests

a.	466	\$605,363.27
b.	AP030624	\$669,360.40
c.	BFPMS30	\$ 10,109.18
d.	PAY466P	\$449,092.40

Mr. Gellar made a motion to approve the Vendor and Payroll Manifest as presented. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

C. <u>Correspondence & Information</u>

a. None

D. Enrollment Report

The Board reviewed the enrollment report.

	End-of-Year			Change from
Grade Level	23-24	2/1/24	3/1/24	2/1/24
PES Total	747	766	763	-3
PMS Total	354	341	341	0

PHS Total	571	552	550	-2
PSD Total	1,672	1,659	1,654	-5

E. Staffing Updates

472473

474

475

476 477

478

479 480

481

482 483

484

485 486

487

488

489 490

491 492

493

494 495

496

497 498

499

500 501

502

503 504

505

506

507508

509

510

511512

518519

521

a. Leaves

i. None

b. Resignations:

i. Thomas Babaian PHS Assistant Principal

c. Retirements:

i. None

d. Nominations:

i. Zachary Medlock, PMS Principal

Dr. McGee mentioned that Mr. Babaian, PHS Assistant Principal, resigned at the end of the school year after 30 years. Dr. McGee reminded the Board that Mr. Babaian was also the long-term football coach. The Board agreed that this was sad news.

Mr. Bressette said that Mr. Babaian was leaving some big shoes to fill.

Dr. McGee commented that they have a nomination for the PMS Principal position. He nominated Mr. Medlock, who went through the search process for the PMS Principal position.

Mr. Gellar made a motion to accept the resignation of Tom Babaian, as presented. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

Mr. Gellar made a motion to accept the nomination of Zachary Medlock as the PMS Principal. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

XI. Future Agenda Planning:

A. No Future Agenda Planning

XII. Future Meetings:

A. 03/12/2024 – 7 am until 8 pm Voting Day @ PHS Gymnasium

B. 03/20/2024 – 6:30 pm School Board Meeting @ PES Library

XIII. Non-Public:

Mr. Gellar made a motion to enter a non-public session under RSA 91-A:3 (II) (c) – reputation and RSA 91-A:3 (II) (i) – emergency planning at 7:35 pm. Mr. Wilkerson seconded the motion. The motion passed (5-0-0).

Roll Call

 513
 Mr. Bressette
 - Yes

 514
 Mr. Gellar
 - Yes

 515
 Ms. Greenwood
 - Yes

 516
 Mr. Russell
 - Yes

 517
 Mr. Wilkerson
 - Yes

XIV. <u>Reconvened:</u>

The Board returned to Public Session at 8:16 pm.

XV. Adjournment:

523 524	Mr. Wilkerson made a motion to adjourn the School Board Meeting at 8:17 pm. Mr. Gellar seconded the motion. The motion passed (5-0-0).
525	
526	Respectfully Submitted,
527	Matthew Sullivan
528	School Board Recording Secretary

1 2 3		Pelham School Board Meeting Non-Public Session March 6, 2024
4		Pelham Elementary School
5 6	In Attendance:	
7	School Board Members:	Troy Bressette, Chair; David Wilkerson, Vice-Chair; Thomas Gellar; Darlene Greenwood;
8		and John Russell
9		,
10	Absent:	None
11		
12	Also in Attendance:	Dr. Chip McGee
13		
14	Enter Non-Public Session:	
15 16		r a non-public session under RSA 91-A:3 (II) (c) – reputation and RSA 91-A:3 (II) (i) – Mr. Wilkerson seconded the motion. The motion passed (5-0-0).
17	emergency planning at 7:33 pm.	Mr. Wilkerson Seconded the motion. The motion passed (5-0-0).
18	Roll Call	
19	Mr. Bressette - Yes	
20	Mr. Gellar - Yes	
21	Ms. Greenwood - Yes	
22	Mr. Russell -Yes	
23	Mr. Wilkerson -Yes	
24		
25	Non-Public Session:	
26	The Board discussed Emergency	Planning.
27	Mr. Millegran made a mation to	annuous the numbers of five Chapmahasha Ma Callan assended the metica. The metica
28 29	passed (5-0-0).	approve the purchase of five Chromebooks. Mr. Gellar seconded the motion. The motion
30	passeu (3-0-0).	
31	Dr. McGee departed non-public a	t 7:50 pm.
32	2111 leade acparted non passed	
33	Mr. Wilkerson made a motion to	authorize the Chair to revise the Superintendent's evaluation, discuss it, and deliver it to
34	the Superintendent. Mr. Gellar se	conded the motion. The motion passed (5-0-0).
35		
36	Adjourn Non-Public Session:	
37		adjourn the non-public session at 8:15 pm. Mr. Gellar seconded the motion. The motion
38	passed (5-0-0).	
39	D. H.C. H	
40	Roll Call: Troy Bressette	Voc
41 42	Thomas Gellar	- Yes - Yes
43	Darlene Greenwood	- Yes
44	John Russell	- Yes
45	David Wilkerson	- Yes
46		
47		
48	Respectfully Submitted,	
49	Matthew Sullivan	
50	SB Recording Secretary	

PELHAM SCHOOL DISTRICT PAYROLL VOUCHER

Voucher No:	469	Voucher Date: 3/14/2024	Prepared By: Generated Date:	Meghan Deschenes 3/12/2024	
funds for the sum	of <u>\$</u>	T is hereby authorized to draw warrants agains 558,557.19 on account of obligations elow for period July 1, 2022 to June 30, 2023 (s incurred for value re	eceived in services	
		and correct, and the services and/or materials sted above. All items are properly coded and r			
		ERIC MCGEE		SUPERINTENDENT OF SCHOOLS	
		GARRETT ABARE		SCHOOL BOARD	
		TROY BRESSETTE		SCHOOL BOARD	
		REBECCA CUMMI	NGS	SCHOOL BOARD	
		DARLENE GREENV	WOOD	SCHOOL BOARD	
		G. DAVID WILKER	SON	SCHOOL BOARD	
		PELHAM SCHOOL	DISTRICT		
				AMOUNT	
			DIRECT DEPOSIT	\$410,900.21	
			CHECKS	\$11,676.41	
Arlanna Garcia, TF	REASURER		MANUAL	\$0.00	
			VOID	\$0.00	
			FEDERAL TAXES	\$132,619.68	
			MASS TAXES	\$3,360.89	
			ι()ιΔΙ·	` \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 469 FY24-03/14/2024

PAGE NUMBER: 1 MODULE NUM: PAYCHK33 PAY PERIOD END 03/07/2024 CHECK DATE 03/14/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
507600	12	CORREA, KEVIN	.00	101.58
507601	1864	SULLIVÁN, MATTHEW J	.00	229.46
507602	2165	BOWLAN, KYLE	.00	460.41
507603	1385	GAMBLE, TRACY A	.00	1,954.90
507604	1322	HUNT, KIM R	.00	355.55
507605	1973	MACKAY, ROBERT C	.00	1,362.88
507606	2177	MILNE, CYNTHIA M	.00	1,256.74
507607	2088	O'CONNOR, TIMOTHY	.00	492.00
507608	1397	GLOOR, SCOTT R	.00	1,539.89
507609	545	LOCKE, CASEY	.00	1,601.52
507610	1591	NESKEÝ, STEPHEN J	.00	1,320.81
507611	481	ROGERS, LAURA	.00	1,000.67
V176680	2094	ANDREWŚ, ANN MARIE	148.91	.00
v176681	2024	BOOTH, KRYSTAL	253.96	.00
v176682	1291	GARCIÁ, ARLANNA	230.87	.00
V176683	1834	KLEINER, ANDREA	101.58	.00
v176684	2120	LAVACCHIA, EMILY K	86.58	.00
v176685	1164	MAGHAKIAN, STACY L	3,104.41	.00
V176686	960	OBEN-GUVEN, TACISER	203.17	.00
V176687	2162	PEDDLE, CAÍLYN G	304.75	.00
v176688	641	SAWICKÍ, MARGARET M	110.82	.00
v176689	490	SCHULTE, NANCY D	101.58	00
V176690	1599	TAYLOR-WIGGINS, ELIZABETH J	192.17	.00
V176691	2118	THOMPSON, SARAH ANNE	101.58	.00
V176692	2168	TRIOMPO, MEGHAN E	101.58	.00
V176693	1941	WILLIAMS, CAROLE	152.38	.00
V176694	379	ANDREWS, CHERYL A	1,746.74	.00
V176695	2065	BAHILL, TIONNA L	1,722.05	.00
V176696	1762	BAKER, JEAN K	.00	.00
V176697	1690	BASINAS, KELLY A	208.81	.00
V176698	2038	BETTENCOURT, ALICIA	451.39	.00
v176699	512	BIANCHI, SUSAN J	1,456.17	.00
∨176700	1899	BLAIR, LAURA J	384.42	.00
∨176701	720	BODENRADER, JENNIFER T	1,668.41	.00
∨176702	2039	BOUTIN, MELISSA A	878.90	.00
V176703	2149	BRIDGE, NICOLE T	1,965.43	.00
V176704	2036	BROWN, JOSEPH W	1,099.86	.00
V176705	2067	BROWN, KIANA L	1,230.01	.00
∨176706	1984	BUSHEY, HANNAH M	1,366.49	.00
V176707	977	BYRNE, ELIZABETH REINHARDT	857.76	.00
V176708	2078	CALLAHAN, COLLEEN M	1,434.82	:00
V176709	2135	CAMIRAND, ALEXANDRA B	1,253.51	.00
V176710	2086	CAMPBELL, ELLEN	130.16 1,673.77	.00
V176711	2007	COGAN, KIRSTEN N	1.504.90	.00
V176712	2068	COLEMAN, YVONNE S	1,546.14	.00
V176713	1250	COSTA, BRIANA L	2,534.94	.00
V176714	538	COVART, NICOLE	1.028.64	.00
V176715	411	DAILEY, DONNA L	1,407.50	.00
V176716	1882 2017	DAY, STEFANI A	1.321.25	.00
V176717		DELANGIE, CULLEN	516.84	:00
V176718	2040	DEMERS, DESIREE B	722.61	.00
V176719	1798	DESMARAIS, ASHLEY R	198.16	.00
∨176720 ∨176721	1406 1732	DESMARAIS, DEBRA C DESMARAIS, NICOLE E	532.80	.00
V176721 V176722	1388	DONOVAN, JENNIFER J	543.39	.00
V176723	1057	DROUIN, KRISTEN ROSE	1,665.89	.00
4110123	1031	Digozit, Mizotzi Nooz	_,	

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 469 FY24-03/14/2024

PAGE NUMBER: 2 MODULE NUM: PAYCHK33 PAY PERIOD END 03/07/2024 CHECK DATE 03/14/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176724	593	DUTIL, CARRIE ELIZABETH	1,496.53	.00
v176725	2184	ESTELL, DOROTHY	212.49	.00
V176726	2062	FALLON, MACKENZIE	383.70	.00
V176727	763	GALLAGHER, KIERA M	1,664.19	.00
V176728	2014	GEDRICH, ASHLEY C	1,225.78	.00
	314	GETTY, DEBRA J	893.09	.00
V176729	2143	GILLIS, VENNESSA	427.78	.00
V176730	1479	GLUCK, JESSICA D	223.40	.00
V176731			1,856.20	.00
V176732	1446	GOLDSACK, SARAH C	274.89	.00
V176733	2002	GOULET, KYLA M	1,206.61	.00
V176734	1985	GRANT, CHELSEY	688.92	.00
V176735	2185	HALEY, NANCY	737.57	.00
V176736	1972	HAMILTON, ALICIA A		.00
V176737	1546	HANSEN, SHANNON M	1,407.89	
∨176738	145	HANSEN, VICTORIA L	1,363.33	.00
∨176739	1269	HARRIS, JOSEPH K	1,558.03	.00
∨176740	590	HASKINS, NANCY E	915.53	.00
∨17674 1	2063	HEBERT, SHANNON	2,121.95	.00
∨176742	893	HENDERSON, WENDY	997.02	.00
∨176743	1052	HICKEY, JANET	585.75	.00
∨176744	1722	HIGGINS, ELAINA M	1,790.28	.00
V176745	1106	HUSSEY, TRACY A	1,478.27	.00
V176746	1889	INFANTÉ, STEPHANIE R	1,678.16	.00
V176747	1776	JACK, MÓRGAINA R	1,191.74	.00
V176748	1271	KALIŃOWSKI, EILEEN M	770.88	.00
V176749	543	KEARNEY, KÍM	1,804.47	.00
V176750	288	KIRANE, KIMBERLY A	1,744.25	.00
V176751	926	KOBRENSKI, KRISTIN P	382.62	.00
v176752	57	KOSIK, TANYA A	368.44	.00
V176753	2009	KOWAL, SAMUEL A	1,263.09	.00
V176754	447	KUBIT, LINDA C	854.66	.00
V176755	256	LABONTE, KELLY L	2,620.82	.00
V176756	2051	LACASSE, SHAWNA M	1,648.65	.00
V176757	1594	LEE, ALYSSA F	1,915.35	.00
	2154		1,708.27	.00
V176758		LEE, STEPHANIE A	301.54	.00
V176759	1786	LIAKOS, DAVID A	2.046.37	.00
V176760	2155	LIBBY, AMIE R	1,733.75	.00
V176761	251	LOMBARDO, KATHLEEN M	1,813.48	.00
V176762	319	LONGDEN, JODI L	557.48	.00
V176763	1340	LYNDE, DIANNE C	2,507.79	.00
V176764	2128	MACDONALD, TARA N	1,354.42	.00
V176765	1748	MADEIROS, ELAINE M	1,801.48	.00
V176766	542	MAGUIRE, KATE E		.00
V176767	2053	MAHONEY-BARNETT, MIRANDA R	1,336.57	.00
V176768	457	MANSFIELD, PAMELA M	456.82	.00
V176769	2144	MARCOTTE, CONSTANCE	887.22	
V176770	117	MASIELLO, KELLY A	1,889.81	.00
V176771	563	MCCARTY, VALERIE	921.92	.00
V176772	1999	MCCURRY, LIZAH O	1,294.51	.00
V176773	1902	MCNIFF, SARA J	1,042.49	.00
V176774	2084	MENESES, NINA M	906.12	.00
V176775	2048	MERRILL, KRISTEN M	2,205.58	.00
∨176776	1958	MILLSTONE, PATRICK C	488.03	.00
V176777	1044	MILNER, KRISTINE	2,158.75	.00
V176778	1800	MONDEJÁR, MADISON V	1,461.89	.00
V176779	1815	MONTANILÉ, LAURA A	1,343.41	.00

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 469 FY24-03/14/2024

CHECK NO	EMPŁOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176780	63	MORAN, NANCY T	960.23	.00
V176781	1648	MULLEN, KATHLEEN A	496.57	.00
v176782	112	MURPHY, ELIZABETH J	1,944.87	.00
V176783	1981	NAVA, GUADALUPE	1,875.42	.00
	828	NOTTEBART, MARY T	869.48	.00
V176784	1743	PACE, CAITLIN E	489.49	.00
V176785	1554		505.22	.00
V176786	1883	PALINGO, LINDA R PARKHURST, TRACY J	1,578.81	.00
V176787	985	PHILCRANTZ, BETH A	1,781.99	.00
V176788	1603		597.74	.00
V176789	2130	PILATO, DANIELLE L	1,492.21	.00
V176790		PLANTE, ELISSA	1,197.43	.00
V176791	1896	PORTALLA, ANGELA J	1.411.65	.00
V176792	1813	PROUTY, SHANNON L	1,846.55	.00
V176793	118	ROBERSON, NICOLE M		.00
∨176794	1582	ROCK, KATE LINDSAY	2,004.01	.00
v176795	2147	SAN ANTONIO, KAILEY	1,822.65	
∨176796	1881	SAWYERS, MARIE K	1,664.53	.00
∨176797	1826	SHIELDS, JANE A	660.93	.00
∨176798	2076	SILVA, KASSIDY M	1,355.88	.00
∨176 79 9	2042	SORENSEN, KRISTENE E	667.68	.00
∨176800	494	SPRACKLIN, LINDA J	525.31	.00
∨176801	2172	ST JEAN, ASHLEY A	170.00	.00
∨176802	1939	ST. AUBIN, BETHANY K	1,023.61	.00
∨176803	2159	STEWART, MOLLY	672.69	.00
∨176804	84	STRUTH, KERRY A	2,761.84	.00
∨176805	1639	SULLIVAN, MEGHAN K	1,568.79	.00
∨176806	1998	TALBOT, SHANNON C	1,528.25	.00
V176807	2103	TEED, KERRY A	532.02	.00
V176808	2031	TEMMÁLLO, TARYN C	1,943.93	.00
V176809	2043	TERRIO, REBECCA L	1,299.59	.00
V176810	1097	VAN AUKEN, BRUCE	1,212.04	.00
v176811	1030	VAN VRANKEN, JESSICA	2,976.60	.00
V176812	77	WEIGLER, ERÍN E	1,862.18	.00
V176813	506	WEIGLER, LAURA J	242.75	.00
V176814	1621	WEIR, NICOLE S	1,473.65	.00
v176815	2164	WITTS, DAVID A	969.54	.00
V176816	2131	WONG-SIERRA, CHRYSTA	1,604.24	.00
v176817	306	ZIDEK, JILL E	2,150.82	.00
v176818	2167	ALARIE, VICTORIA	367.09	.00
v176819	1912	ARSENEAULT, JACOB M	1.039.66	.00
V176820	381	BABAIAN, THOMAS C	2,786.97	.00
v176821	1806	BARRIERE, ADAM J	2.789.84	.00
V176822	- 1982	BOULTER, LAUREN J	1,781.99	.00
V176823	2136	BOWMAN, ALISON D	1,370.87	.00
V176823 V176824	669	BRAY, CYNTHIA	974.46	.00
V176825	1651	BRUNELLE, CYNTHIA S	1,460.01	.00
V176826	395	BYRNE, KATHRENE M	1,792.09	.00
V176827	1186	CARMODY, KAITLIN M	2,733.00	.00
V176828	1303	CHARBONNEAU, STEPHEN	1,513.49	.00
	2187	· ·	786.89	.00
V176829	1551	CHEATHAM, JENNIFER Q	1,578.16	.00
V176830	1029	CHURCHILL, KAREN A	1,503.97	.00
V176831	2085	CLARK, RYAN	1,295.26	.00
V176832	1589	COLEMAN, DARRIN CURTIN, CHRISTOPHER B	2,212.83	.00
V176833		DATIEV JOSEDU A	423.49	.00
V176834	2021	DAILEY, JOSEPH A	1,619.14	.00
V176835	1245	DAY, KRISTA	1,013.14	.00

PAGE NUMBER: 3 MODULE NUM: PAYCHK33 PAY PERIOD END 03/07/2024 CHECK DATE 03/14/2024

SUNGARD K-12 EDUCATION DATE: 03/12/2024 TIME: 11:39:26 PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER

PAGE NUMBER: 4 MODULE NUM: PAYCHK33 PAY PERIOD END 03/07/2024 CHECK DATE 03/14/2024 PAY RUN 469 FY24-03/14/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
V176836	1602	DECINTO, BRYAN C	788.14	.00
V176837	1628	DETELLIS, NORA L M	1,837.42	.00
V176838	413	DORVAL, WENDY S	2,031.76	.00
V176839	1872	DOWDLE, BELINDA D	506.34	.00
V176840	2073	EMMETT, HOLLY L	1,630.96	.00
V176841	1783	ENGLISH, AMELIA R	497.53	.00
V176842	2081	ERELLI, ERICA N	1,314.90	.00
V176843	1901	FAZIOLI, PHILIP T	1,554.97	.00
V176844	2072	FITZPATRICK, LEO J	1,328.94	.00
V176845	1980	FOSKITT, TEGHAN	1,106.68	.00
V176846	2070	FOX, MICHELLE L	1,537.31	.00
V176847	2129	FRECHETTE, ERIN L	567.58	.00
V176848	2166	GARRETT, COLIN B	893.19	.00
V176849	2141	GAUTHIER. ALEXANDRIA	1,187.71	.00
V176850	2186	GOUCHER, CHRISTINE	625.63	.00
V176851	153	GOUPIL, SHARON A	194.59	.00
V176852	1495	GRIFFIŃ, PAUL D	1,071.06	.00
V176853	1650	HANNON, BRANDON T	1,509.10	.00
V176854	1695	HENDERSON, ERIN P	1,691.66	.00
V176855	1856	HOGE, LARÁ P	1,593.29	.00
V176856	585	HOLDÉN, JANET	2,040.59	.00
∨176857	1031	HURLEY, THOMAS	866.02	.00
V176858	2069	HUSBY, TRISTAN K	1,670.65	.00
∨176859	941	JARVIS, DEBORAH L	1,716.71	.00
∨176860	1869	JIANG-DEMETRION, DARLENE E	1,700.27	.00
∨176861	1716	JONES, DANIEL F	1,398.34	.00
∨176862	2071	KONDI, CATHERINE J	1,472.34	.00
∨176863	449	KRESS, HEATHER LAGASSE	1,947.23	.00
∨176864	446	KRESS, TODD W	2,764.58	.00
∨176865	1678	KRUMLAUF, SHANNON	1,228.62	.00
∨176866	1045	KUBIT, KIMBERLY	747.42	.00
∨176867	1736	KUDALIS, TAYLOR J	1,257.90	.00
∨176868	549	LALIBERTE, ALLISON	2,012.15	.00
V176869	2074	LARSON, SHANNON L	1,329.84	.00
∨176870	1814	LEIGHTON, KIMBERLY R	1,935.92	.00
V176871	1739	LEONDIRES, DEBORAH K	1,492.40	.00
V176872	2110	LEPPANEN, TESSA M	1,662.81	.00
V176873	2041	MACPHERSON, LAUREN E	1,503.56	.00
V176874	1724	MAKARA, JESSICA	1,432.19	.00
V176875	530	MARTIN, LORRIE A	1,046.78 1,548.06	.00
V176876	1634	MARTINS, KALEIGH F	651.48	.00
V176877	1731 1858	MASSAHOS, LISA A	532.64	.00
V176878	1702	MCFARLAND, SYLVIE S	3,392.11	.00
V176879	1461	MEAD, DAWN M	1,122.38	.00
V176880	2157	MORGAN, RICKARD J	1,263.08	.00
V176881	1905	MORRIN, REBECCA NESKEY, KAREN R	961.82	.00
V176882	1877		1,964.19	.00
V176883 V176884	523	NOLIN, AUDRA J NUGENT, JENNIFER M	1,785.21	.00
V176885	1450	PARENT, JESSICA L	1,507.29	.00
V176886	43	PERIGNY, GUY G	1,070.01	.00
V176887	2096	QUICK, LAURIE	390.48	.00
V176888	1624	ROBINSON, SHAWNI R	1,852.17	.00
V176889	1975	ROONEY, KRISTEN R	1,335.64	.00
V176890	1664	ROSSE, LEIGH ANN	1,670.65	.00
V176891	2083	SANCHIS, BERNARD	422.61	.00
1210031	2003	j being me		

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 469 FY24-03/14/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE	DEPOSIT AMOUNT	CHECK AMOUNT
1476803	1070	CANDS DETAN T	2,869.78	.00
V176892	1978	SANDS, BRIAN T	963.20	.00
V176893	567	SCANLON, IRENE	195.88	.00
V176894	568	SCANZANI, LOUISE	739.45	.00
V176895	2087	SCANZANI, WILLIAM		.00
∨176896	2057	SEARLES, MARK E	1,620.00	.00
V176897	1583	SHUMWAY, RYAN MITCHELL	1,349.88	
∨176898	2079	SIMBERG, AMY M	1,252.84	.00
V176899	2064	ST. PETÉR, GAIL A	289.87	.00
V176900	1733	TANDY, DIANE L	2,426.58	.00
V176901	309	TOBIN, JEFFREY	1,803.37	.00
v176902	55	TORRIŚI, DAVID P	1,494.99	.00
v176903	548	WAGNER, JEANNA	2,466.06	.00
V176904	1752	WATERS, PETER C	1,693.40	.00
	508	WILKINS JR, RAYMOND T	1,711.50	.00
V176905	1946	YOUNG, LINDSEY D	1,571.13	.00
V176906			1,537.98	.00
V176907	2037	ZILIFIAN, VAHRAM A	1,362.23	.00
V176908	1832	AYOTTE, KENNETH D	1,184.25	.00
V176909	157	BARRIOS, SARAH E	1,429.02	.00
V176910	1427	BEINEKE, HEIDI L	2,042.60	.00
V176911	1378	BELIVEAU, EILEEN M	1,401.78	.00
V176912	2000	BOSWELL, KATIE A		.00
v176913	534	BRANCO, AMY L	1,936.37	.00
V176914	1494	BREAULT, STEPHANIE L	396.20	
V176915	312	BRYANT, JAMIE R	1,880.70	.00
V176916	42	CARTEN, KARENA S	2,039.84	.00
V176917	399	CARTIER, KATHLEEN G	2,040.63	.00
V176918	27	CASAVANT, DIANE T	1,023.57	.00
V176919	1547	CHATEL, CATHY F	289.43	.00
V176920	163	COUTU, RANDY R	1,888.36	.00
v176921	1474	CURFMAN, CHARLES L	1,621.31	.00
V176922	1744	DELUCIA, MEGAN C	1,422.46	.00
V176923	2140	DESCHENEAUX, KRISTIN A	2,303.51	.00
V176924	2093	DRISCOLL, BRIAN K	2.181.44	.00
V176925	2139	EMERY, KAREN	2,181.44 1,993.67	.00
	248	ENO, SARA ANN	1,420.23	.00
V176926	215	ERNST, CATHLEEN A	1,052.32	.00
V176927	110	CERVATE VELLEY A	610.95	.00
V176928		GERVAÍS, KELLEY A	1,000.22	.00
V176929	148	GRIFFIN, ANGELA M	1,054.50	.00
V176930	2161	HALL, DERREK A	1,169.53	.00
V176931	1779	HALL, KEVIN R	1,248.69	.00
V176932	2153	HUIZENGA, NOAH J		.00
V176933	1987	JAMES, JANELLE N	1,888.77 785.70	.00
V176934	45	JEAN, KELLY A	765.70 1 200 F4	
∨176935	1460	KAVARNOS, JAMES M	1,289.54	.00
∨176936	1812	KELLY, EILEEN B	1,342.30	.00
v176937	445	KIVIKOSKI, JEAN M	632.45	.00
V176938	450	LAMONTAGNÉ, PATRICIA A	1,775.59	.00
V176939	1402	LEE, TARYN G	1,576.12	.00
V176940	1879	LEMÉRISE, KELLY R	1,449.35	.00
V176941	1721	LEWIS, KEITH L	1,325.56	.00
V176942	1237	LORENTZEN, CHRISTOPHER	1,282.59	.00
V176943	454	LOVETT, BARBARA ANN	2,492.49	.00
V176943 V176944	2156	MACKINNON, JENNA	1,197.01	.00
V176944 V176945	1225	MADDEN, DOROTHY	2,174.25	.00
	2090	MARTIN, ALICIA M	322.07	.00
∨176946 ∨176947	1836	MARVIN, MELISSA E	523.08	.00
V1/034/	T020	PERTITY PILLISON E	323.00	100

PAGE NUMBER: 5 MODULE NUM: PAYCHK33
PAY PERIOD END 03/07/2024
CHECK DATE 03/14/2024

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAY RUN 469 FY24-03/14/2024

PAGE NUMBER: 6 MODULE NUM: PAYCHK33 PAY PERIOD END 03/07/2024 CHECK DATE 03/14/2024

CHECK NO	EMPLOYEE NUMBER	EMPLOYEE		DEPOSIT AMOUNT	CHECK AMOUNT
∨176948	1729	MCCUNE, ERIN K		1,623.16	.00
v176949	1977	MEDLOCK, ZACHARY BRIAN		3,114.24	.00
v176950	1638	MILLER, ALLISON A		1,365.19	.00
v176951	2107	MONTMINY, HANNAH M		314.08	.00
v176952	1820	MORRISON, JOANNE M		1,877.94	.00
v176953	1773	MURPHY, RONALD P		759.23	.00
V176954	2060	NORTHRUP, CHERYL		2,777.88	.00
v176955	1993	OROZCO UMANA, LESLIE G		1,662.81	.00
v176956	2054	PATTERSON, REBECCA M		1,665.43	.00
v176957	1831	PEREZ, ANDRES		1,350.62	.00
v176958	1426	PERRY, BEVERLY M		1.067.87	.00
v176959	1694	PRAETZ, DANIEL J		1,475.42	.00
V176960	1612	RALLS, KATIE E		1,141.19	.00
V176961	2158	RANCOURT, CHEYENNE M		1,999.35	.00
V176962	1957	RAYMOND, KELLEY A		848.92	.00
V176963	1228	SANDERS, ANN-MARIE		1.805.63	.00
V176964	1309	SAUNDERS, ELISA L		1,640.03	.00
V176965	2058	SECCARECCIO, MICHELLE L		1.374.13	.00
V176966	491	SHANTELER, JUDITH L		1.763.02	.00
V176967	1817	SMITH, ASHLEY S		1.944.57	.00
V176968	1788	STECK, JENNIFER M		1.266.21	.00
V176969	1203	STEVENS, LISA A		1.946.34	.00
V176970	133	TAYLOR, LAURA J		658.20	.00
V176971	91	TESSIER, KELLY A		1.677.54	.00
V176972	96	VANTI, LINDA R		1.048.80	.00
V176973	2169	ZECCHINI, ELICIA D		1,585.69	.00
V176974	2122	BARKDOLL, TONI M		3,022.91	.00
V176975	1318	BARR, MEGAN T		1.415.19	.00
V176976	1960	DESCHENES, MEGHAN		705.81	.00
V176977	1294	DOUCETTE, JOYCE P		2,026.75	.00
V176977 V176978	1440	LAVACCHIA, CHRISTINE R		1.716.33	.00
V176978 V176979	2044	LORD, KEITH A		2,911.01	.00
V176979 V176980	1293	MAHONEY, DEBORAH A		2,598.50	.00
	1609	MARANDOS, SARAH E		3,265.61	.00
V176981	1362	MAZZARIELLO, ERIN M		1,526.51	.00
V176982 V176983	1866	MCGEE, ERIC S		4,061.80	.00
V176983 V176984	2123	NOYES, KIMBERLY E		3.303.38	.00
V176985	1361	RODRIGUE, KRISTEN A		1,605.52	.00
V176986	1796	TETREAULT, CHRISTINA G		799.38	.00
V110300	1,50	TETREMOET, CHRISTIAN			
TOTAL			319 CHECKS ISSUED	410,900.21	11,676.41

Dison Mahmey 3/12/24

TAXPAYER NAME: PELHAM SCHOOL DISTRICT

TIN: xxxxx0676

Deposit Confirmation

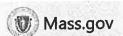
Your payment has been accepted.

Payment Successful

An EFT Acknowledgement Number has been provided for this payment. Please keep this number for your records,

REMINDER: REMEMBER TO FILE ALL RETURNS WHEN DUE!

EFT ACKNOWLEDGEMENT NUMBER:	270447524760680						
PLEASE NOTE Any amounts represented in the subcategories of Social Security, Medicare, and Income Tax Withholding are for information purposes only.							
Payment Information	Entered Data						
Taxpayer EIN	xxxxx0676						
Tax Form	941 Employers Federal Tax						
Тах Туре	Federal Tax Deposit						
Tax Period	Q1/2024						
Payment Amount	\$132,619.68						
Settlement Date	03/15/2024						
Subcategories:							
1 Social Security	\$71,535,82						
2 Medicare	\$16,730.36						
3 Tax Withholding	\$44,353.50						
Account Number	xxxxxx6612						
Account Type	CHECKING						
Routing Number	011401533						
Bank Name	CITIZENS BANK NA						





MassTaxConnect





Payment Options

Payment - Confirmation

• Confirmation Number: 1-841-404-192

Submitted Date and Time: 3/12/2024 12:33:34 PM Taxpayer Name: PELHAM SCHOOL DISTRICT

• Account ID: WTH-10997662-002

Please review the submission information below for your payment made to the Department of Revenue.

You may want to print a copy for your records.

You have scheduled your payment to be debited from your bank account on 3/15/2024. You can delete your pending scheduled payment until 4:00pm on 3/14/2024.

• Paid For: PELHAM SCHOOL DISTRICT

Account ID: WTH-10997662-002

• Paid From: CITIZENS BANK NA ****6612

 Payment Amount: \$3,360.89 • Filing Period: 31-Mar-2024

Payment Effective Date: 3/15/2024

• Payment Type: Return Payment

Please note payments can take 2-3 business days from the Payment Effective Date to be debited from your bank account. It is your responsibility to review your bank statement to confirm the transaction was completed.

View Your Submission

You can view details about your submission any time by logging into your MassTaxConnect account, selecting the More... tab, and clicking the Search Submissions link under the Submissions section. Submissions in a status of Submitted can be viewed and deleted by clicking the corresponding hyperlinks. Depending on the submission type, you may also have an Edit hyperlink which allows you to make changes to the submission.

Contact Us

If you need further assistance, please contact the Department of Revenue at (617) 887-6367 or toll-free in Massachusetts at (800) 392-6089. Business hours are Monday through Friday, 9:00 a.m. to 4:00 p.m.

OK

Print Confirmation



© 2024 Commonwealth of Massachusetts

Mass.gov® is a registered service mark of the Commonwealth of Massachusetts.

Frequently Asked Questions

Video Tutorials

Taxpayer Bill of Rights

Site Policies

Web Browsers

Mass.gov Privacy Policy

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: PAY469P

Voucher Date: 3/14/2024

Prepared By:

Joyce Doucette

Printed: 3/12/2024

PELHAM SCHOOL DISTRICT is hereby authorized to draw warrants against PELHAM SCHOOL DISTRICT funds for the sum of \$24,603.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end).

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

ERIC MCGEE	SUPERINTENDENT OF SCHOOLS
GARRETT ABARE	SCHOOL BOARD
	*
TROY BRESSETTE	SCHOOL BOARD
REBECCA CUMMINGS	SCHOOL BOARD
DARLENE GREENWOOD	SCHOOL BOARD
G. DAVID WILKERSON	SCHOOL BOARD
PELHAM SCHOOL DISTRICT	

ARLANNA GARCIA, TREASURER

FUNDDESCRIPTIONAMOUNT10GENERAL FUND/CHECKS\$199.5410GENERAL FUND/EFT\$24,404.02

TOTAL: \$24,603.56

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND

AMOUNT CHECK NUMBER CASH ACCT DATE ISSUED ------VENDOR------ ACCT -----DESCRIPTION-----03/14/24 4745 NH DEPT OF HEALTH & HUMAN L4810 DED:1050 GARNCHILD 199.54 58788 A1010 199.54 TOTAL FUND

199.54

TOTAL REPORT

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

TIME: 13:44:4	1			VOUCHER REGISTE	R		ACCOUNTING PERIOD.	-
FUND - 1	0 - GENERAL	FUND						
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	- AMOUNT	
V58789 V58789 V58789	A1010 A1010 A1010 TOTAL VO	03/14/24 03/14/24 03/14/24 UCHER	3913 3913 3913	000388 - ASPIRE 000388 - ASPIRE 000388 - ASPIRE	L4730 L4730 L4730	DED:6018 ASPIRE DED:6019 ASPIRE -DED:6218 ASPIRE	200.00 233.81 200.00 633.81	
V58790	A1010	03/14/24	12	COREBRIDGE FINANCIAL	L4730	DED:6214 COREBRIDGE	200.00	
V58791 V58791 V58791	A1010 A1010 A1010 TOTAL VO	03/14/24 03/14/24 03/14/24 UCHER	7 7 7	EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST EQUITABLE EQUI-VEST	L4730 L4730 L4730	DED:6000 AXA EQUIT DED:6001 AXA EQUIT DED:6200 AXA EQUIT	2,045.00 599.74 300.00 2,944.74	
V58792 V58792 V58792 V58792	A1010 A1010 A1010 A1010 TOTAL VO	03/14/24 03/14/24 03/14/24 03/14/24 UCHER	8 8 8	FIDELITY-PLAN51251 FIDELITY-PLAN51251 FIDELITY-PLAN51251 FIDELITY-PLAN51251	L4730 L4730 L4730 L4730	DED:6002 FIDELITY DED:6003 FIDELITY DED:6202 FIDELITY DED:6203 FIDELITY	3,005.00 4,118.59 1,552.00 378.52 9,054.11	
V58793 V58793	A1010 A1010 TOTAL VO	03/14/24 03/14/24 UCHER	6 6	HORACE MANN LIFE HORACE MANN LIFE	L4730 L4730	DED:6006 HMANN DED:6206 HMANN	1,505.00 150.00 1,655.00	
V58794	A1010	03/14/24	863	PELHAM ED. SUPPORT PERSON	L4830	DED:7201 PESPA DUES	404.07	
V58795	A1010	03/14/24	15	PELHAM EDUCATION ASSOCIAT	L4830	DED:7200 PEA DUES	9,192.29	
V58796	A1010	03/14/24	4903	PENSERV PLAN SERVICES, IN	L4730	DED: 6004 PENSERV	50.00	
V58797 V58797	A1010 A1010 TOTAL VO	03/14/24 03/14/24 UCHER	2764 2764	SECURITY BENEFIT CORPORAT SECURITY BENEFIT CORPORAT	L4730 L4730	DED:6012 SECBENEFIT DED:6212 SECBENEFIT	150.00 120.00 270.00	
TOTAL FU	ND						24,404.02	
TOTAL RE	PORT						24,404.02	

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: BFPMS61	Voucher Date: 3/20/2024	Prepared By:	Joyce Doucette
		Generated Date	3/19/2024
PELHAM SCHOOL DISTRICT is h	nereby authorized to draw warrants agair	st PELHAM SCHOOL	DISTRICT
	473.45 on account of obligation		
	for period July 1, 2023 to June 30, 2024		
	orrect, and the services and/or materials above. All items are properly coded and		
	ERIC MCGEE		SUPERINTENDENT OF SCHOOLS
	EME WEGE		SOF ENIMPEROPERT OF SOFTOOLS
	100		
	GARRETT ABARE		SCHOOL BOARD
	*		
Si .			
	TROY BRESSETTE		SCHOOL BOARD
	REBECCA CUMM	INGS	SCHOOL BOARD
	DARLENE GREEN	WOOD	SCHOOL BOARD
	G. DAVID WILKER	PCON .	SCHOOL BOARD
	G. DAVID WILKER	SON	SCHOOL BOARD
	PELHAM SCHOOL	L DISTRICT	
ADIANNA CARCIA TREACURER			
ARLANNA GARCIA, TREASURER			
FUND	DESCRIPTION	AMOU	NT
30	BUILDING FUND	\$0.00	
30	EFT -BUILDING FUND	\$517,47	
	TOTAL:	\$517,47	3.45

PELHAM SCHOOL DISTRICT - SAU 28 CHECK AND VOUCHER REGISTER

PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

FUND - 1	0 - GENERAL	FUND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
v58798	L4020	03/20/24	3320	BONNETTE, PAGE & STONE	450	CONTRACT FOR PELHAM MEMOR	505,128.32
V58799	L4020	03/20/24	4707	HARRIMAN ASSOCIATES	330	PELHAM MEMORIAL SCHOOL PH	12,345.13
TOTAL FU	ND						517,473.45
TOTAL RE	PORT						517,473.45

PELHAM SCHOOL DISTRICT VOUCHER

Voucher No: AP032024	Voucher Date: 3/20/2024	Prepared By:	Joyce Doucette
0		Generated Date	3/19/2024
funds for the sum of \$575	hereby authorized to draw warrants agains 5,145.43 on account of obligations of for period July 1, 2023 to June 30, 2024 (incurred for value re	ceived in services
•	correct, and the services and/or materials habove. All items are properly coded and r		
	ERIC MCGEE	7	SUPERINTENDENT OF SCHOOLS
	GARRETT ABARE		SCHOOL BOARD
	TROY BRESSETTE		SCHOOL BOARD CHAIR
	REBECCA CUMMI	NGS	SCHOOL BOARD
	DARLENE GREEN	VOOD	SCHOOL BOARD
	G. DAVID WILKER	SON	SCHOOL BOARD VICE CHAIR
	PELHAM SCHOOL	DISTRICT	
ARLANNA GARCIA, TREASURER			
FUNI	D DESCRIPTION	AMOU	NT
10	GENERAL FUND	\$386,64	9.29
21	FOOD SERVICE FUND	\$4,468	
22	GRANTS FUND	\$2,155	
25	OTHER SPECIAL FUND	\$0.00	0

OTHER SPECIAL FUND	\$0.00
EFT -GENERAL FUND	\$163,549.54
EFT -FOOD SERVICE FUND	\$15,992.40
EFT -GRANTS FUND	\$2,330.03
EFT -OTHER SPECIAL FUND	\$0.00
TOTAL:	\$575,145.43

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAGE NUMBER: 1 VENCHK11 ACCOUNTING PERIOD: 9/24

CHECK NUMBER CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
58800 A1010 58800 A1010 TOTAL	03/20/24 3823 03/20/24 3823 CHECK	ASCENTRIA COMMUNITY SERVI ASCENTRIA COMMUNITY SERVI	330 330	PUBLIC NOTICE POSTING TRANSLATION SPANISH/VIETN	150.00 80.00 230.00
58801 L4020 58801 L4020 58801 L4020 58801 L4020 58801 L4020 TOTAL 6	03/20/24 4223 03/20/24 4223 03/20/24 4223 03/20/24 4223	BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO. BELLAVANCE BEVERAGE CO.	630	PES - BEVERAGE VENDING MARCH - JUNE BEVERAGE ORD MARCH - JUNE BEVERAGE ORD MARCH - JUNE BEVERAGE ORD	125.00 620.90 533.25 514.90 1,794.05
58802	3657	BMO MASTERCARD		VOID: MULTI STUB CHECK	
58803	3657	BMO MASTERCARD		VOID: MULTI STUB CHECK	
58804	3657	BMO MASTERCARD		VOID: MULTI STUB CHECK	
58805 A1010	03/20/24 3657 03/20/24 3657	BMO MASTERCARD BMO MA	446 446 446 446 450 550 550 610 610 640 640 640 6610 610 610 610 610 610 610 610 610 6	PRICE INCREASE \$2 X 10 US ZOOM SERVICE - UP TO 10 U TABLES CREDIT BF 6000 VOTER GUIDE FOR EDDM POSTAGE FOR 2024 VOTER GU 6 INCH CASTER WHEEL FOR T ESTIMATED SHIPPING/HANDLI ANNUAL MIDDLE SCHOOL LEVE ANNUAL MIDDLE SCHOOL LEVE WEBSTER'S RHYMING DICTION BETTER WORLD BOOK BETTER WORLD BOOK SETTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI STEPSS PG GROCERY SHOPPIN STEPSS PG ROCERY SHOPPIN STEPSS PG GROCERY SHOPPIN STEPSS PG GROCERY SHOPPIN STEPSS PG ROCERY SHOPPIN STEPSS PG GROCERY SHOPPIN STEPSS PG ROCERY SHOPPIN STMAN STEPSS PG ROCERY SHOPPIN STEPSS PG ROCERY SHOPPIN STEPSS PG R	20.00 199.90 -2,519.88 429.25 1,100.00 1,500.00 1,192.02 19.99 6.99 1,400.00 350.00 199.60 42.43 118.38 16.77 31.14 207.58 47.42 54.99 24.51 16.00 320.00 197.28 1.99 6.59 25.00 47.88 528.67 200.00 140.00 31.25 84.31 44.86 70.00 350.00 163.73 80.20

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAGE NUMBER: 2 VENCHK11 ACCOUNTING PERIOD: 9/24

CHECK REGISTER ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND

CHECK NUMBER CASH ACCT	DATE ISSUED	VENDOR	ACCT	DESCRIPTION	AMOUNT
\$8805 A1010	03/20/24 3657 03/20/24 3657	BMO MASTERCARD BMO MA	325 325 325 325 610 325 630 643 890 610 610 610 610 610 610 610 610 610 61	DAS-II SPEED OF INFORMATI ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI STS-2 SCHOOL AGE AUTO SCO SHIRTS FOR SCHOOL STORE. STUDENT COUNCIL SUPPLIES BASC-3 ADMIN/REPORT DIGIT HANNAFORD - CATERING ITEM ANNUAL LITE SUBSCRIPTION PLAQUE FOR TOM GELLAR SIEMENS VALVE ACTUATOR FO FOOD FOR 8TH GRADE LAB FOOD FOR 8TH GRADE LAB FOOD FOR 8TH GRADE LAB SEWING AND SUPPLIES FOR LSUPPLIES FOR SET PIECES SNACKS FOR TEACHERS SPIRT ONLINE EXCEL TRAINING VIA SSIS-SEL SCORING SUBSCRIP CUPS/FORKS MARKET BASKET - CATERING FOOD FOR 8TH GRADE COOKIN STEPSS 9-12 GROCERY SHOPPIN STEPSS PG GROCERY SHOPPIN	49.00 20.00 12.00 88.00 115.69 303.99 262.50 65.81 138.00 56.53 576.42 108.13 19.86 78.96 42.43 28.41 83.57 42.50
58805 L4020 58805 L4020 58805 A1010 58805 A1010 58805 A1010 58805 A1010 58805 A1010 58805 A1010 58805 A1010	03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657 03/20/24 3657	BMO MASTERCARD	330 330 610 610 610 610 540 610	2024 NEA-NH CONFERENCE 2/ 2024 NEA-NH CONFERENCE 2/ GROCERY FOR FACS CLASS GROCERY FOR FACS CLASS GROCERIES FOR FACS CLASS GROCERY FOR FACS CLASS GROCERY FOR FACS CLASS LINKED IN POSTING PRINCIP GROCERY GROCERY	49.00 49.00 61.54 17.98 250.82 92.13 300.00 12.38 59.14
TOTAL CH 58806 A1010	03/20/24 5551 03/20/24 5551	CANON FINANCIAL SERVICES	442 442 442 442 442 442 442 442 442 442	PES - B&W COPIER IMAGE RU PES - B&W COPIER IMAGE RU PES - COLOR COPIER IMAGE RU PHS - B&W COPIER IMAGE RU PHS - B&W COPIER IMAGE RU PMS - B&W COPIER IMAGE RU PMS - B&W COPIER IMAGE RU PMS - COLOR COPIER IMAGE SAU - COLOR COPIER IMAGE	271.00 269.00 278.00 269.00 269.00 269.00 269.00 299.00 245.00

FUND - 10 - GENERAL FUND

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER PAGE NUMBER: 3
VENCHK11
ACCOUNTING PERIOD: 9/24

DATE ISSUED ------VENDOR-----ACCT -----DESCRIPTION-----AMOUNT CHECK NUMBER CASH ACCT USAGE - PES - SN: YFF0875
USAGE - PHS - SN: 27P0629
USAGE - PHS - SN: 27Y0070
USAGE - SAU - SN: 37W0062
PES - B&W COPIER IMAGE RU
PES - B&W COPIER IMAGE RU
PES - BOLOR COPIER IMAGE RU
PHS - B&W COPIER IMAGE RU
PMS - B&W COPIER IMAGE RU
PMS - B&W COPIER IMAGE RU
PMS - COLOR COPIER IMAGE
SAU - COLOR COPIER IMAGE
SAU - COLOR COPIER IMAGE
USAGE - PES - SN: YFF0875
USAGE - PHS - SN: 27P0629
USAGE - SAU - SN: 37W0070
USAGE - SAU - SN: 37W0062 914.54 71.78 381.87 136.67 269.00 271.00 278.00 58806 58806 58806 A1010 A1010 A1010 433 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 CANON FINANCIAL SERVICES CANON FINANCIAL SERVICES FINANCIAL SERVICES CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES
CANON FINANCIAL SERVICES 58806 A1010 A1010 A1010 A1010 58806 58806 58806 269.00 262.00 269.00 58806 A1010 58806 58806 A1010 A1010 269.00 290.00 245.00 1,614.98 58806 A1010 58806 A1010 A1010 A1010 A1010 A1010 58806 58806 CANON FINANCIAL
CANON FINANCIAL
CANON FINANCIAL
CANON FINANCIAL SERVICES SERVICES 160.42 573.16 282.14 8,979.56 58806 SERVICES 58806 58806 A1010 03 TOTAL CHECK 03/20/24 5551 CANON FINANCIAL SERVICES 515.01 630 WATER AND SODA VENDING FO L4020 03/20/24 COCA-COLA BEVERAGES NORTH 58807 5669 20.50 58808 A1010 03/20/24 5671 DESIREE B DEMERS 330 REIMBURSEMENT FOR ONLINE 20.50 58809 A1010 03/20/24 5646 BRIAN K DRISCOLL 330 CPR TRAINING ON 3/7/24 -382.50 58810 A1010 03/20/24 5664 LAURA DUNN-BATES 519 SALEM CTE TRAVEL REIMBURS 643 TYPING CLUB SOFTWARE STUD 1,339.60 03/20/24 3966 ED CLUB INC. 58811 L4020 1.090.80 8TH GR DC TRIP STUDENT SU A1010 03/20/24 5667 EDUCATIONAL DISCOVERY TOU 890 58812 2,713.32 FIRST STUDENT, INC 519 SHARE COST TRANSPORTATION 03/20/24 5650 58813 A1010 03/20/24 -03/20/24 03/20/24 MARCH - JUNE PIZZA ORDER MARCH - JUNE PIZZA ORDER MARCH - JUNE PIZZA ORDER MARCH - JUNE GILLS PIZZA 360.00 1607 1607 1607 GILL'S PIZZA CO, LLC GILL'S PIZZA CO, LLC GILL'S PIZZA CO, LLC GILL'S PIZZA CO, LLC 58814 L4020 630 360.00 L4020 L4020 58814 58814 300.00 345.00 1,365.00 L4020 03 TOTAL CHECK 630 58814 03/20/24 1607 273 PEA WK : UNH PD AND TRAIN 225.00 03/20/24 5359 CHELSEY GRANT A1010 58815 65.66 58816 A1010 03/20/24 5674 DERREK A HALL 580 MILEAGE FOR DERREK HALL KEVIN HALL T 65.66 03/20/24 5675 580 MILEAGE FOR A1010 KEVIN R HALL 58817 PK-1:1 NURSE - UP TO 20 H 260.00 A1010 03/20/24 03/20/24 5589 5589 INTERIM HEALTHCARE INTERIM HEALTHCARE 330 1,260.00 PK-1:1 NURSE - UP TO 20 H A1010 58818 TOTAL CHECK 346.50 58819 A1010 03/20/24 5556 JESSE KILLION 519 SALEM CTE TRAVEL REIMBURS 5553 519 SALEM CTE TRAVEL REIMBURS 382.50 03/20/24 LAUREN LACOSS 58820 A1010 BUILDING OPERATOR CERTIFI 850.00 275 A1010 03/20/24 5676 LAKES REGION COMMUNITY CO 58821 USAGE DEC 27, 2023 TO JUN 355.59 LIBERTY UTILITIES 03/20/24 3444 58822 A1010

A1010

03/20/24

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER

PAGE NUMBER:

ACCOUNTING PERIOD: 9/24 FUND - 10 - GENERAL FUND CHECK NUMBER CASH ACCT DATE ISSUED ------VENDOR-----ACCT -----DESCRIPTION-----AMOUNT 8,723.96 16,441.75 17,311.98 42,833.28 03/20/24 03/20/24 03/20/24 622 622 622 USAGE DEC 27, 2023 TO JUN USAGE DEC 27, 2023 TO JUN USAGE DEC 27, 2023 TO JUN 58822 58822 58822 A1010 A1010 A1010 LIBERTY UTILITIES LIBERTY UTILITIES LIBERTY UTILITIES 3444 TOTAL CHECK 379.26 2,639.14 3,686.86 5,027.72 11,732.98 A1010 A1010 A1010 03/20/24 03/20/24 03/20/24 4884 4884 4884 LIBERTY UTILITIES LIBERTY UTILITIES LIBERTY UTILITIES LIBERTY UTILITIES 625 625 625 625 USAGE NATURAL GAS DEC 28, 58823 58823 - NG - NG - NG - NG 58823 A1010 03, TOTAL CHECK 58823 03/20/24 4884 13,724.46 58824 A1010 03/20/24 211 LIGHTHOUSE SCHOOL, INC. 564 TUITION OOD STUDENT CD 97.00 58825 A1010 03/20/24 723 BARBARA ANN LOVETT 275 REGISTRATION REIMBURSMENT MILEAGE REIMBURSEMENT CHA A1010 03/20/24 5608 580 58826 TARA N MACDONALD 1.156.04 58827 A1010 03/20/24 5344 MANCHESTER SCHOOL DISTRIC 561 BALANCE DUE OF 22-23 TUIT 275 REGISTRATION REIMBURSMENT 58828 A1010 03/20/24 4300 KRISTINE MILNER 20,50 58829 A1010 03/20/24 5679 RONALD P MURPHY 330 REIMB. - CPR CLASS ON 3/1 58830 A1010 03/20/24 4508 STEPHEN J NESKEY 580 MILEAGE FOR STEVE NESKEY 2024 FACILITIES CONFERENC 275 275 275 275 275 275 58831 58831 58831 A1010 A1010 A1010 03/20/24 03/20/24 03/20/24 03/20/24 1553 1553 1553 1553 NHASBO NHASBO NHASBO 90.00 90.00 90.00 90.00 90.00 58831 A1010 NHASBO A1010 03/20/24 TOTAL CHECK 450.00 496.25 55.00 45.00 372.00 968.25 A1010 A1010 A1010 A1010 58832 58832 58832 58832 03/20/24 03/20/24 03/20/24 03/20/24 288 288 288 288 NIXON COMPANY, INCORPORAT NIXON COMPANY, INCORPORAT NIXON COMPANY, INCORPORAT NIXON COMPANY, INCORPORAT 610 CERTIFICATES AND VARSITY 610 610 610 ESTIMATED SHIPPING/HANDLI ESTIMATED SHIPPING/HANDLI WINTER PLAQUES PURCHASED TOTAL CHECK 03/20/24 03/20/24 03/20/24 MARCH - MAY KNIFE SHARPEN MARCH - MAY KNIFE SHARPEN MARCH - MAY KNIFE SHARPEN 46.00 46.00 46.00 L4020 L4020 5091 5091 5091 NORTHEAST CUTLERY INC. NORTHEAST CUTLERY INC. NORTHEAST CUTLERY INC. 430 430 430 58833 58833 58833 L4020 03, TOTAL CHECK 138.00 11,432.67 A1010 03/20/24 NORTHEAST REHABILITATION 339 ANNUAL SALARY FOR ATHLETI 58834 117 03/20/24 03/20/24 03/20/24 03/20/24 A1010 A1010 A1010 NATURAL GAS SUPPLIER - MO 443.60 58835 58835 58835 5653 5653 5653 NRG BUSINESS MARKETING NRG BUSINESS MARKETING NRG BUSINESS MARKETING 625 625 625 3,721.93 5,454.56 10,592.94 20,213.03 625 58835 A1010 5653 NRG BUSINESS MARKETING TOTAL CHECK 1,069.92 2,156.93 1,326.37 1,833.72 1,147.94 695 695 695 695 695 PENNICHUCK WATER WORKS, I USAGE JAN 4 TO JUNE 30, 2 03/20/24 03/20/24 03/20/24 03/20/24 411 411 411 411 411 A1010 58836 58836 58836 58836 58836 A1010 A1010 A1010

PELHAM SCHOOL DISTRICT - SAU 28

PAGE NUMBER: 5 VENCHK11 ACCOUNTING PERIOD: 9/2-

10:46:52		CHECK REGISTER	ACCOUNTING PERIOD:	9/24
TIND 10	CENERAL FUND			

FUND - 1	0 - GENERAL	FUND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
58836	A1010 TOTAL CH	03/20/24 ECK	695	PENNICHUCK WATER WORKS, I	411	USAGE JAN 4 TO JUNE 30, 2	1,042.07 8,576.95
58837	A1010	03/20/24	760	PINKERTON ACADEMY	561	CAREER & TECHNICAL EDUCAT	35,952.00
58838 58838	A1010 A1010 TOTAL CH	03/20/24 03/20/24 ECK	3714 3714	PITSCO INC. PITSCO INC.	610 610	BLUE BOT ROBOTS CLASS PAC ESTIMATED SHIPPING/HANDLI	760.00 76.00 836.00
58839	L4020	03/20/24	5313	POLAR BEVERAGES	630	MARCH - JUNE BEVERAGE ORD	488.26
58840	A1010	03/20/24	5660	ALEXANDRIA POURNARAS	519	SALEM CTE TRAVEL REIMBURS	396.00
58841 58841	A1010 A1010 TOTAL CH	03/20/24 03/20/24 ECK	196 196	REGIONAL SERVICES & EDUCA REGIONAL SERVICES & EDUCA	564 564	COUNSELING CONSULT SPEECH SERVICES	240.00 455.60 695.60
58842 58842	A1010 A1010 TOTAL CHI	03/20/24 03/20/24 ECK	5677 5677	KAILEY SAN ANTONIO KAILEY SAN ANTONIO	810 810	CE ANNUAL REGISTRY FEE REIMBURSEMENT MEMBERSHIP-	28.00 115.00 143.00
58843	A1010	03/20/24	60	SCHOOL HEALTH CORPORATION	610	PO 242165	139.00
58844	A1010	03/20/24	16	SOULE, LESLIE, KIDDER, SA	335	ADDT FUNDS NOV 23 - JUN 2	2,642.00
58845 58845	A1010 A1010	03/20/24 03/20/24	3240 3240 3240 3240 3240 3240 3240 3240	STUDENT TRANSPORTATION OF	519 519 519 519 519 519 519 519 519 519	OOD TRANSPORTATION -7 STU OOD TRANSPORTATION -7 STU OOD TRANSPORTATION -7 STU CTE ROUTE - 2 ADDT BUSES CTE ROUTE - 2 BUSES CTE ROUTE 2 BUSES CTE ROUTE 2 BUSES CTE ROUTE - 15 X IN-DISTRICT TRANSPORTATIO MONITOR CM, PES AM/PM BASE PK AM MIDDAY BASED 1.50HR PK MONITOR PM MIDDAY BASE PK PM MIDDAY BUS BASED 1. OOD TRANSPORTATION -7 STU OOD TRANSPORTATION SEACOA ATHLETIC BUSES FOR FEBRUA STEPSS PROGRAM SPECIAL TR	4,200.00 3,220.00 3,753.75 1,156.11 16,185.55 17,334.54 2,846.60 1,407.38 477.00.00 4,200.00 4,760.00 4,760.00 1,960.00 1,960.00 1,820.00 4,760.00 1,820.00 4,760.00 1,820.00 6,974.07 3,139.44 206.160.73
58846	A1010	03/20/24	5658	CHRISTINA G TETREAULT	519	SALEM CTE TRAVEL REIMBURS	378.00
58847 58847 58847 58847	A1010 A1010 A1010 A1010	03/20/24 03/20/24 03/20/24 03/20/24	838 838 838 838	VERIZON WIRELESS VERIZON WIRELESS VERIZON WIRELESS VERIZON WIRELESS	531 532 532 532 532	DISTRICT CELL PHONE SERVI MOBILE BROADBAND 6 TABLET MOBILE BROADBAND 6 TABLET MOBILE BROADBAND 6 TABLET	391.53 50.04 50.04 50.04

PELHAM SCHOOL DISTRICT - SAU 28 CHECK REGISTER

PAGE NUMBER: 6 VENCHK11 ACCOUNTING PERIOD: 9/24

	FUND - 10	- GENERAL	FUND					
CHE	CK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
588	17	L4020 TOTAL CH	03/20/24 ECK	838	VERIZON WIRELESS	531	NUTRITION CELL PHONE SERV	59.27 600.92
588	48	A1010	03/20/24	5526	VAHRAM A ZILIFIAN	580	MILEAGE FOR VHARAM ZILIF	65.66
	TOTAL FUN	ND						393,273.46
	TOTAL REP	PORT						393.273.46

FUND - 10 - GENERAL FUND

PAGE NUMBER: 1 PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER VENCHK11 ACCOUNTING PERIOD: 9/24

CHECK NUMBER CASH ACCT DATE ISSUED ------VENDOR----- ACCT -----DESCRIPTION-----AMOUNT CLASSROOM LIBRARY BOOKS
PO 242353 RETURN
RETURN WITCHES
MIXING VALVE FOR SINK,
COMPUTER ED SUPPLIES - SE
WALL MOUNT FOR TV
RETURN WITCHES
CLASSROOM LIBRARY BOOKS
LETTER SIZE HANGING FILE
9 VOLT BATTERIES
BASIC MOUSE FOR COMPUTER
BATTERIES
FILE FOLDER
HEADPHONE AMAZON CAPITAL SERVICES, 365.26 -31.95 -29.97 79.95 201.08 32.97 03/20/24 4967 4967 4967 A1010 641 v58849 610 640 610 640 641 610 610 610 610 610 610 610 610 610 V58849 V58849 A1010 A1010 4967 4967 4967 4967 V58849 ATOTO. A1010 A1010 A1010 V58849 V58849 V58849 -89.91 9.99 56.67 26.98 AMAZON CAPITAL SERVICES,
AMAZON CAPITAL SERVICES, 4967 4967 4967 4967 V58849 A1010 V58849 V58849 V58849 A1010 A1010 35.16 28.00 12.23 56.70 A1010 A1010 4967 4967 4967 4967 4967 V58849 BATTERIES
FILE FOLDER
HEADPHONE
LAPTOP ROLLING CART
LASSER MAZE (GR 1 SCIENCE
MASKING TAPE
PRESENTATION CLICKER
WIRELESS MOUSE
COMPUTER ED SUPPLIES - SE
WHOOSH SCREEN CLEANER FOR
AFMAT EFFORTLESS STAPLER
THE NEURODIVERGENT FRIEND
COATED PAPER CLIPS (KR)
DRY ERASE MARKERS (TM)
DRY ERASE MARKERS FINE (K
OFFICE SUPPLIES LINED STI
SCOTCH TAPE REFILL (TM)
PENDAFLEX HANGING FILE FO
PENDAFLEX TWO-TONE COLOR
PLASTIC BINDER DIVIDERS W
PO 241616
MULTBUT SCREWDRIVER FOR A1010 A1010 A1010 A1010 V58849 V58849 29.99 171.00 18.79 13.49 V58849 V58849 A1010 A1010 A1010 A1010 4967 4967 4967 V58849 V58849 13.40 17.68 11.89 31.66 v58849 V58849 4967 A1010 A1010 A1010 A1010 4967 4967 4967 4967 V58849 V58849 V58849 9.32 16.98 11.09 V58849 A1010 A1010 A1010 A1010 4967 4967 4967 4967 V58849 V58849 16.09 17.24 14.29 v58849 v58849 A1010 A1010 A1010 A1010 V58849 V58849 4967 14.29 10.61 32.13 15.98 -9.97 25.43 4967 4967 4967 4967 V58849 V58849 A1010 L4020 A1010 A1010 4967 4967 4967 4967 V58849 PO 241616 MULTIBIT SCREWDRIVER FOR AAA BATTERY REPLACEMENT F AAA BATTERY REPLACEMENT F V58849 V58849 A1010 1,339.80 TOTAL VOUCHER 03/20/24 03/20/24 9,000.00 644.50 9,644.50 SPRING OFFICIALS FUNDS -SPRING OFFICIALS FUNDS -A1010 A1010 5685 5685 ARBITER SPORTS LLC - PAY ARBITER SPORTS LLC - PAY V58850 V58850 TOTAL VOUCHER 62.50 312.50 437.50 CONSULT COUNSELOR 15 MIN/ SERVICES CHARTER STUDENT SERVICES CHARTER STUDENT SERVICES CHARTER STUDENT ARTS ACADEMY OF NEW HAMPS 330 332 332 332 V58851 A1010 03/20/24 03/20/24 03/20/24 03/20/24 V58851 A1010 4888 4888 V58851 A1010 A1010 1.437.50 TOTAL VOUCHER REIMB. - SUPPLIES FOR SCI 03/20/24 610 V58852 A1010 4409 HEIDI L BEINEKE A1010 03/20/24 2738 JENNIFER T BODENRADER 273 PEA WK : PEDIATRIC ALLERG 100.00 V58853 03/20/24 03/20/24 03/20/24 03/20/24 1173 1173 1173 BOOTHBY THERAPY SERVICES, 330 BOOTHBY THERAPY SERVICES, 330 BOOTHBY THERAPY SERVICES, 330 BOOTHBY THERAPY SERVICES, 330 2,812.50 4,252.50 4,147.50 V58854 V58854 V58854 V58854 A1010 A1010 A1010 A1010 SPEECH LANGUAGE ASSISTANT SPEECH THERAPY SERVICES P SPEECH THERAPY SERVICES P BALANCE OF PO - SP ED TEA

FUND - 10 - GENERAL FUND

PAGE NUMBER: 2 VENCHK11 ACCOUNTING PERIOD: 9/24 PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER

CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854 V58854	A1010 A1010 A1010 A1010 L4020 L4020 L4020 A1010 A1010 A1010 A1010 L4020 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	1173 1173 1173 1173 1173 1173 1173 1173	BOOTHBY THERAPY SERVICES,	330 330 330 330 330 330 330 330 330 330	SCHOOL PSYCHOLOGIST PMS/P SCHOOL PSYCHOLOGIST PMS/P PLUS AC 8HR PER WK REMOTE SCHOOL PSYCHOLOGIST PES IDEA PROPORTIONAL SHARE O IDEA PROPORTIONAL SHARE O IDEA PROPORTIONAL SHARE O SPEECH THERAPY SERVICES P OT INDV. I SESSION 30MTN/ OOD STUDENT GS - SPEECH S OT SERVICES FOR ODD STUDE IDEA PROPORTIONAL SHARE O	845.00 4,875.00 1,798.85 4,668.65 455.00 422.50 315.00 455.00 227.50 227.50 227.50 260.00 29,985.00
V58855 V58855 V58855 V58855 V58855 V58855 V58855	A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 OUCHER	136 136 136 136 136 136	BRIDGE STREET TRUE VALUE BRIDGE STREET TRUE VALUE	610 610 610 610 610 610	SCREWS, WASHERS, NUTS FOR TANK BOILT/WASHER KIT TOILET BOWL GASKET FOR BL PAINT SELF DRILLING SCREWS SHEET METAL FOR TENNIS CO	16.00 6.49 6.99 .70 10.99 89.94
V58856 V58856 V58856 V58856 V58856 V58856 V58856 V58856 V58856 V58856 V58856 V58856	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	3692 3692 3692 3692 3692 3692 3692 3692	CLEAN-O-RAMA	610 610 610 610 610 610 610 610 610 610	#2 GENI69 CLEANER (8 CASE #2 GENI69 CLEANER (8 CASE #2 GENI69 CLEANER (8 CASE #3 GENI69 CLEANER (8 CASE #4 CASE #5 GALLON VITAL OXIDE #5 IMATED SHIPPING/HANDLI #5 IMATED SHIPPING/HANDLI #5 IMATED SHIPPING/HANDLI #5 SUNNYSIDE #5 CONTROL OF THE STIMATED #5 SUNNYSIDE #5 CASE #6 CA	1,130.90 1,130.90 1,165.16 133.00 133.00 4.46 4.46 4.58 13.50 210.72 4,063.68
V58857	A1010	03/20/24	465	CONSOLIDATED COMMUNICATIO		BUSINESS PHONE/CENTRUX LI	623.46
V58858 V58858 V58858	A1010 A1010 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 DUCHER	360 360 360	CONTROL TECHNOLOGIES CONTROL TECHNOLOGIES CONTROL TECHNOLOGIES	433 432 433	BOILER TRIPPED REPAIR OF REPAIR OF DOMESTIC HOT WA FAILED HEAT EXCHANGER AT	360.50 3,089.50 416.25 3,866.25
V58859	A1010	03/20/24	3008	CONWAY OFFICE SOLUTIONS	430	MONTHLY MANAGEMENT FEES F	1,023.95
V58860	A1010	03/20/24	3903	COLLABORATIVE FOR REGIONA	564	OOD TUITION STUDENT E.D.	10,030.00
V58861	A1010	03/20/24	3803	EXPRESS MED AT SALEM	280	PHYSICAL FOR SUBSTITUTE N	
V58862	A1010	03/20/24	5490	MICHELLE L FOX	610	REIMBURSEMENT FOR THE PUR	
V58863	A1010	03/20/24	956	VICTORIA L HANSEN		CPR REIMBURSEMENT	20.50
V58864		03/20/24	4050	HEAR TO LEARN, LLC		AUDIOLOGY SERVICES FOR DI	
V58865 V58865	L4020 L4020	03/20/24 03/20/24	4835 4835	HERSHEY CREAMERY COMPANY HERSHEY CREAMERY COMPANY	630 630	MARCH - JUNE MILK DELIVER MARCH - JUNE ICECREAM DEL	202.80 276.40

PELHAM SCHOOL DISTRICT - SAU 28 VOUCHER REGISTER PAGE NUMBER: 3 VENCHK11 ACCOUNTING PERIOD: 9/24

FUND - 10 - GENERAL FUND CHECK NUMBER CASH ACCT DATE ISSUED ------VENDOR----- ACCT -----DESCRIPTION-----AMOUNT 182.24 661.44 L4020 03/20/24 TOTAL VOUCHER HERSHEY CREAMERY COMPANY 630 MARCH - JUNE ICECREAM DEL V58865 4835 A1010 03/20/24 A1010 03/20/24 TOTAL VOUCHER 5208 5208 HERTZ FURNITURE SYSTEM, L 737 HERTZ FURNITURE SYSTEM, L 737 19-27"H ADJUSTABLE PADDED ESTIMATED SHIPPING/HANDLI 3,298.00 V58866 425.00 3,723.00 225.00 273 PEA WK : UNH PD AND TRAIN 03/20/24 v58867 A1010 4620 ELAINA M HIGGINS 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 HP HOOD INC. MARCH - JUNE MILK DELIVER 4580 4580 4580 4580 4580 4580 295.08 630 630 630 v58868 L4020 238.86 417.35 238.75 L4020 L4020 V58868 V58868 L4020 L4020 630 630 TOTAL VOUCHER 411.50 4,919.26 5,330.76 03/20/24 03/20/24 A1010 03/20, A1010 03/20, TOTAL VOUCHER FSA HEALTH AND DEPENDENT FSA HEALTH AND DEPENDENT V58869 5593 5593 HRC TOTAL SOLUTIONS HRC TOTAL SOLUTIONS L4895 L4890 9,856.33 A1010 ALVIRNE CAREER & TECHNICA 03/20/24 561 V58870 378 HUDSON SCHOOL DISTRICT 1.079.00 03/20/24 643 RENEWAL - 1 YEAR CLASSROO V58871 A1010 5172 IXL LEARNING, INC. 03/20/24 03/20/24 03/20/24 J.W. PEPPER & SON, INC. J.W. PEPPER & SON, INC. J.W. PEPPER & SON, INC. 640 640 640 ENSEMBLES FOR BAND - SEE ENSEMBLES FOR BAND - SEE ENSEMBLES FOR BAND - SEE 90.00 587.00 A1010 A1010 483 483 V58872 v58872 v58872 483 40.00 A1010 03/20 TOTAL VOUCHER 717.00 287.00 V58873 A1010 03/20/24 3744 JP PEST SERVICES INC. 433 MONTHLY PEST SERVICE FOR 21,463.48 JUSTICE RESOURCE INSTITUT 569 OOD TUITION SMS - GLENHAV A1010 03/20/24 3781 V58874 A1010 03/20/24 A1010 03/20/24 TOTAL VOUCHER 276.64 622.44 4504 4504 LEARNWELL SERVICES LEARNWELL SERVICES TUTOR SERVICE STUDENT LW V58875 330 330 TUTOR SERVICE STUDENT LW V58875 899.08 170.96 1,053.58 1,224.54 03/20/24 03/20/24 A1010 03/20, A1010 03/20, TOTAL VOUCHER V58876 V58876 5549 5549 TESSA M LEPPANEN TESSA M LEPPANEN 580 MEALS AND TRANSPORTATION HOTEL STAY FOR TESSA LEPP 246.00 54.00 A1010 A1010 010 03/20/24 010 03/20/24 TOTAL VOUCHER MUSIC THERAPY FOR OOD STU TRAVEL CHARGE PER VISIT 5591 5591 MANCHESTER COMMUNITY MUSI MANCHESTER COMMUNITY MUSI 330 330 V58877 V58877 300.00 9.21 RECEIPT FOR FOOD SCIENCE V58878 A1010 03/20/24 4399 KALEIGH F MARTINS 610 396.00 519 SALEM CTE TRAVEL REIMBURS V58879 A1010 03/20/24 4476 ERIN M MAZZARIELLO 428.40 655.88 2,552.00 1,034.47 4,670.75 03/20/24 03/20/24 03/20/24 03/20/24 A1010 A1010 A1010 5634 5634 5634 5634 MONARCH SCHOOL OF NEW ENG 564 564 564 564 V58880 INDIVIDUAL/CONSULT OT INDIVIDUAL/CONSULT PARA-PROFESSIONAL SLP INDIVIDUAL/CONSULT V58880 V58880 V58880 A1010 TOTAL VOUCHER 6.02 XLOG -MEDICAID BILLING 03/20/24 5547 MSB SCHOOL SERVICES, LLC V58881 A1010

PAGE NUMBER: 4
PELHAM SCHOOL DISTRICT - SAU 28
VOUCHER REGISTER
PAGE NUMBER: 4
VENCHK11
ACCOUNTING PERIOD: 9/24

7/1							
FUND - 1	0 - GENERAL	FUND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58881	A1010 TOTAL VO		5547	MSB SCHOOL SERVICES, LLC		XLOG -MEDICAID BILLING	60.84
V58882 V58882 V58882	L4020 L4020 L4020 L4020 L4020 L4020 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 UCHER	4638 4638 4638 4638 4638 4638	NATIVE MAINE PRODUCE & SP NATIVE MAINE PRODUCE & SP	630 630 630 630 630 630	MARCH - JUNE PRODUCE DELI MARCH - JUNE PRODUCE DELI	124.48 139.29 74.90 157.25 503.52 284.11 1,283.55
V58883	A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 UCHER	175 175 175 175 175	PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION PEARSON EDUCATION	325 325 325 325 325	Q-INTERACTIVE SUB TESTS P Q-INTERACTIVE -SUB TESTS Q-INTERACTIVE -SUB TESTS P Q-INTERACTIVE SUB TESTS P Q-INTERACTIVE SUB TESTS P	
V58884 V58884	A1010 A1010 TOTAL VO	03/20/24 03/20/24 UCHER	363 363	NORTH OF BOSTON MEDIA GRO NORTH OF BOSTON MEDIA GRO	540 540	LEGAL NOTICE FOR CHILD FI SECOND LANGUAGE TO AD	650.00 276.10 926.10
V58885	A1010	03/20/24	2557	PEARSON CLINICAL ASSESSME		PLS-5 RECORD FORMS	235.32
V58886 V58886 V58886 V58886 V58886 V58886	L4020 L4020 L4020 L4020 L4020 L4020 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 UCHER	4224 4224 4224 4224 4224 4224	PERFORMANCE FOOD SERV NOR PERFORMANCE POOD S	630 630 630 630 630 630	MARCH - JUNE FOOD PFG DEL MARCH - JUNE FOOD PFG DEL	1,558.68 1,602.23 1,990.93 2,008.42 1,383.43 1,532.83
V58887	A1010	03/20/24	222	POST OFFICE LOCKSMITH, IN	610	NEW KEYS FOR PMS LOCKS (3	123.44
V58888 V58888	A1010 A1010 TOTAL VO	03/20/24 03/20/24 UCHER	5408 5408	BRIAN T SANDS BRIAN T SANDS	580 580	MILEAGE FOR BRIAN SANDS MILEAGE FOR BRIAN SANDS T	152.76
V58889 V58889 V58889 V58889 V58889 V58889 V58889 V58889 V58889	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	74 74 74 74 74 74 74 74	SCHOOL SPECIALTY, LLC	610 610 610 610 610 610 610 610	CHILDCRAFT CONSTRUCTION P ELMER'S GLUE (#2000858) LYSOL DUAL ACTION DISINFE METHOD PRODUCTS CLEMENTIN PACON SUPER HEAVYWEIGHT T PRISMACOLOR PREMIER SOFT PRISMACOLOR PREMIER SOFT SHARPIE FINE PERMANENT MA SHARPIE PERMANENT MA SHARPIE PERMANENT MAKKERS	121.50 169.50 476.00 129.60 69.20 29.80 28.31 100.20 277.12 1,401.23
V58890 V58890	A1010 A1010 TOTAL VO	03/20/24 03/20/24 UCHER	4176 4176	SPHERO SPHERO	610 610	ESTIMATED SHIPPING/HANDLI SPHERO CODE MAT CITY/GOLF	
	A1010 A1010 TOTAL VO		897 897	STANLEY ELEVATOR COMPANY, STANLEY ELEVATOR COMPANY,	433 433	BI-MONTHLY ELEVATOR CONTR SEMI ANNUAL ELEVATOR CONT	184.00 2,352.00 2,536.00

PAGE NUMBER: 5
PELHAM SCHOOL DISTRICT - SAU 28 VENCHK11
VOUCHER REGISTER ACCOUNTING PERIOD: 9/24

FUND - 1	0 ~ GENERAL	FUND					
CHECK NUMBER	CASH ACCT	DATE ISSUED		VENDOR	ACCT	DESCRIPTION	AMOUNT
V58892	A1010	03/20/24	4325	TECHNOLOGY EDUCATION CONC	610	INK FOR PRINTER - SCHOOL	629.80
V58893 V58893	A1010 A1010 TOTAL VO	03/20/24 03/20/24 DUCHER	4294 4294	THE METRO GROUP, INC. THE METRO GROUP, INC.	432 432	YEARLY WATER TREATMENT AT YEARLY WATER TREATMENT CO	
V58894 V58894 V58894 V58894 V58894 V58894 V58894	A1010 A1010 A1010 A1010 A1010 L4020 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	4609 4609 4609 4609 4609 4609 4609	THE NEW ENGLAND CENTER FO	330	COOPERATIVE MODEL CLASSRO BCBA CONSULTATION UP TO 7 ESTIMATED TRAVEL HOURS BCBA CONSULTATION PMS ESTIMATED TRAVEL HOURS BCBA CONSULTATION TO PRES ESTIMATED TRAVEL HOURS	6,759.42 2,860.00 390.00 845.00 130.00 780.00 130.00
V58895	A1010	03/20/24	205	TOWN OF PELHAM	626	FUEL FOR DISTRICT VEHICLE	61.66
V58896 V58896 V58896 V58896 V58896 V58896 V58896 V58896	A1010 A1010 A1010 A1010 A1010 A1010 A1010 A1010 TOTAL VO	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	210 210 210 210 210 210 210 210 210	VALLEY COLLABORATIVE	564 564 564 564 564 564 564	1:1 AIDE OOD TUITION LC OOD TUITION STUDENT RF RELATED SERVICES OT,PT,SL TUITION OOD STUDENT AB 1:1 AIDE 41-DAY OOD EVALUATION PLA SOCIAL WORK 30MIN SESSION	4,714.65 5,788.20 3,524.10 1,304.06 5,788.20 3,457.41 4,244.68 97.11 28,918.41
V58897 V58897	A1010 A1010 TOTAL VO	03/20/24	1691 1691	WADLEIGH, STARR & PETERS, WADLEIGH, STARR & PETERS,	335 335	SPECIAL EDUCATION LEGAL S SPECIAL EDUCATION LEGAL S	406.00 841.00 1,247.00
V58898	L4020	03/20/24	4851	JOE WARREN & SONS CO. INC	430	PES - OVEN TEMPERATURE FI	442.57
V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899 V58899	A1010 A1010	03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24 03/20/24	475 475 475 475 475 475 475 475 475 475	WB MASON COMPANY, INC.	610 610 610 610 610 610 610 610 610 610	COPY PAPER TAMPAX (500/CARTON WIPES FOR VITAL OXIDE WIPES FOR VITAL OXIDE WIPES FOR VITAL OXIDE WIPES FOR VITAL OXIDE WHITE RAGS FOR CLEANING F CIRCUS COLORS COLORED PAP PENDAFLEX COLORED FILE FO SAUNDERS RECYCLED PLASTIC SAUNDERS TECTOR PLASTIC SAUNDERS TECTOR PLASTIC SAUNDERS PECYCLED PLASTIC SAUNDERS	1,274.00 165.18 145.20 146.00 146.00 59.57 7.29 6.73 7.51 5.43 28.15 63.88 24.00 -18.00 667.03 507.38 925.38
V58900 V58900	A1010 A1010	03/20/24 03/20/24	4691 4691	WINDHAM ACADEMY PUBLIC CH WINDHAM ACADEMY PUBLIC CH	330 332	COUNSELING SERVICES UP TO SERVICES CHARTER STUDENT	90.00 435.00

POWERSCHOOL LLC DATE: 03/19/2024 PELH/ TIME: 11:04:18					PELHAM SCHOOL DISTRICT - SAU 28			PAGE NUMBER: 6 VENCHK11 ACCOUNTING PERIOD:	9/24	
	FUND - 10) – GENERAL I	FUND							
	CHECK NUMBER	CASH ACCT	DATE ISSUED	V	ENDOR		ACCT	DESCRIPTION	- AMOUNT	Г
	∨58900 ∨58900	A1010 A1010 TOTAL VO	03/20/24 03/20/24 UCHER			PUBLIC CH	332 332	SERVICES FOR CHARTER STU SERVICES CHARTER STUDENT)
	TOTAL FUN	ND							181,871.97	7
	70T41 DE	2007							181 . 871 . 97	7